

NES Annual Virtual Conference 2024 – Developing a Compassionate, Skilled and Sustainable Workforce Through Innovative Education and Technology Thursday 25 – Friday 26 April 2024 Programme

Thursday 25 April 2024

Please note that all sessions are open to all attendees but may be of particular interest to those specialties highlighted in the individual sessions

09:00 - Multi Professional Plenary

Chair: Professor Emma Watson, Executive Medical Director, NHS Education for Scotland

Developing a Compassionate, Skilled and Sustainable Workforce Through Innovative Education and Technology - Welcome and OverviewProfessor Karen Reid, Chief Executive, NHS Education for Scotland

Why Civility Saves Lives

Dr Chris Turner, Consultant in Emergency Medicine, UHCW NHS Trust

10:15 - The Lies They Told Us About Wellbeing (and how we can make things better)

11:15 Dr Chris Turner, Consultant in Emergency Medicine, UHCW NHS Trust

Multi Professional

A Little Less Conversation a Little More Action Please – leadership for innovation

Dr Louise Mowatt, Clinical Director, Dr Amal Al Sayegh, Consultant Psychiatrist and Kristen Ellis, Advanced Nurse Practitioner (Trainee), Addiction Liaison Service, St John's Hospital, West Lothian Addiction Service

Multi Professional

Realigning a Healthcare Curriculum to Embed Themes of Environmental Sustainability: an interactive case-study from medical education

Dr Rory Gibson, Medical Education Fellow in Sustainable Healthcare Education, Andrew Dallas, Undergraduate Sustainable Medicine Lead, NHS Highland, Laura McCrimmon, Honorary Clinical Lecturer, Rebecca McEwen, Medical Student, Andre Carpio, Medical Student, Alison Jack, Deputy MBChB Programme Lead and Morven Wilson, Director of Teaching in Inverness, University of Aberdeen

Multi Professional

Implementing and Evaluating Realistic Conversations Webinars

Dr Jude Marshall, GP / Realistic Medicine Lead, NHS Greater Glasgow & Clyde / CD East Dunbartonshire HSCP, Eleanor Paton, Senior Educator - Prescribing and Clinical Skills, NHS Education for Scotland and Claire O'Neill, Lead Nurse / Clinical Services Manager Palliative Care, NHS Greater Glasgow & Clyde



New Routes to the Specialist Register

Dr Elizabeth Murphy, Associate Postgraduate Dean Trainee Development and Wellbeing Service, Dr Surinder Pampher, Associate Postgraduate Dean (TDWS), Dr Lynne Meekison, Associate Postgraduate Dean (SAS), NHS Education for Scotland and Elizabeth Swatkins, Head of Specialist Applications, Registration and Revalidation Directorate, General Medical Council

Medical Education

Compassionate Cultures: fostering fair, supportive and inclusive cultures in Scottish healthcare

Kirsten Baird, Liaison Adviser and Christina McNiven, Liaison Adviser, General Medical Council

Medical Education

GP IT Past, Present and Future

Dr Bill Martin, NHS Lanarkshire

Practice Managers

Chair: Gillian Nevin, Assistant Postgraduate Dental Dean (CPD/DWD), NHS Education for Scotland

Artificial Intelligence and Education Futures: some key questions and issues

Dr Jen Ross, Senior Lecturer, Digital Education / Co-Director, University of Edinburgh / Centre for Research in Digital Education Dental Education - 1 hour V CPD (GDC Development Outcome C)

Shaping the Success of the Trainee Assistant Practitioner Programme in NHS Tayside

Stacey Aydin, Senior Nurse, Professional and Practice Development, Karen Thorburn, Associate Practice Educator, Professional and Practice Development, Cameron Rough, Professional and Practice Development Nurse, Pamela Napier, Clinical Educator, Professional and Practice Development, NHS Tayside, Kerry Lamour, College Lecturer, Dundee and Angus College and Adele MacDonald, College Lecturer, UHI Perth Guest Panel - Tammi Lavery, Trainee Assistant Practitioner, Denise Farnan-Westwood, Trainee Assistant Practitioner, Jill Fullerton, Assistant Practitioner, Natalie Pyott, Assistant Practitioner, Kylie Bowie, Assistant Practitioner, Lynne Jeffrey, Senior Charge Nurse and Lorraine Inglis, Senior Charge Nurse, NHS Tayside

NMAHP

NES Psychology Parenting; Infant Mental Health and the Psychology of Parenting Programme (PoPP)

Dr Camilla Dyer and Dr Joy Nisbet, Joint Heads of Programme – Parenting, NHS Education for Scotland Psychology



11:35 - Multi Professional Open Paper Session

Chair: Dr Maria Pollard, Deputy Director NMAHP / Lead Midwife, NHS Education for Scotland

Learner Experience Design of Quality Improvement Education for Our Improvement Leaders

Alison Keast, Senior Educator and Ruth Mackie, Senior Administration Officer, NHS Education for Scotland

Feedback in a Flash: employing QR codes to facilitate the collection of 'Hot Feedback'

Dr William Clackett, Radiology Registrar (ST2) / Honorary Clinical Fellow, NHS Tayside

Sustainable Healthcare Teaching for GP Trainees and Trainers: a blueprint for other specialties

Dr Ciara Drummond, Sustainable Healthcare Career Start GP, NHS Tayside

Co-design and Delivery of a Quality Improvement Healthcare Support Worker Champion Programme in NHS Greater Glasgow & Clyde

Lisa Heffernan, Clinical Improvement Co-ordinator, and David McLaughlin, HCSW Education and Development Lead, NHS Greater Glasgow & Clyde Multi Professional

Mutti Professionat

'Focusing on Wellbeing Being at the Heart of All Conversations': implementing a board wide Peer Support Service for the workforce

Dr Maggie Cunningham, Principal Clinical Psychologist, Heather Connolly, Principal Health Psychologist and Frances Waite, Trainee Health Psychologist, NHS Greater Glasgow & Clyde

Multi Professional

Supporting Our Workforce to Implement Effective Prescribing Guidance Using Quality Improvement Tools and Technology

Dr Iain Wilson, Clinical Lead (GP), Effective Prescribing and Therapeutics Division, Stuart Law, Head of Policy and Research, Effective Prescribing and Therapeutics Division, Scottish Government, Dr Ann Wales, Programme Lead, Knowledge and Decision Support, Healthcare Improvement Scotland and Dr Andrew Marchant, Clinical Adviser, Effective Prescribing and Therapeutics Division / Consultant Anaesthetist, Scottish Government / NHS Lothian

Medical Education, NMAHP, Healthcare Science and Pharmacy Education

Innovative Polypharmacy – optimising polypharmacy management through educational and workforce development including the iSIMPATHY 7-Steps training

Fiona Eastop, Lead Clinical Pharmacist, Effective Prescribing and Therapeutics Division, Yasmin Al-Din, Clinical Pharmacist, Effective Prescribing and Therapeutics Division and Dr Alpana Mair, Head of Effective Prescribing and Therapeutics Division, Scottish Government

Medical Education, Pharmacy Education and NMAHP



Bridging the Gap: better preparing International Medical Graduates (IMG) doctors for the Scottish healthcare system

Dr Hasnain Chohan, Clinical Teaching Fellow, Trauma and Orthopaedics, Dr Carron Meney, Speciality Trainee, Acute Internal Medicine, Dr Achyut Valluri, Consultant Physician, NHS Tayside and Dr Sushil Rodrigues Ranjan, M(Res) Student in Medical Education, University of Dundee Medical Education

Thriving in Medicine: supporting students and trainees from widening access backgrounds

Dr Kathrine Gibson Smith, Advanced Research Fellow, Professor Colin Lumsden, Professor of Medical Education and Honorary Consultant Paediatrician, Lead of the MBChB, Dr Pietro Marini, Lecturer, University of Aberdeen and Dr Sarah McRobbie, Consultant Obstetrician, NHS Grampian

Medical Education

How Technology and Information is Creating a False Perspective on Personal Health

PC Andrew Law, Cybercrime Harm Prevention Partnerships, Police Scotland

Practice Managers

Workload and Wellbeing

Dr Patricia Moultrie, Deputy Chair General Practitioners Committee, BMA Scotland

Practice Managers

Chair: Gillian Nevin, Assistant Postgraduate Dental Dean (CPD/DWD), NHS Education for Scotland

Suicide - how could I possibly save a life?

Professor John Gibson, Chairman and Trustee, The Canmore Trust

Dental Education - 1 hour V CPD (GDC Development Outcome B & C)

The Rural Advanced Practice MSc Programme

Trish Gray, Head of Programme, Claire Savage, Senior Specialist Lead, Sylvia Hazlehurst, Senior Specialist Lead, NHS Education for Scotland, Dr Heather Bain, Associate Head, Roland Preston, Senior Lecturer and Dr Clare Carolan, Senior Lecturer, University of the Highlands and Islands NMAHP

12:35 - Lunch & Poster Viewing

13:30



13:30 - Medical Education Plenary

Chair: Professor Alan Denison, Dean of Postgraduate Medicine, NHS Education for Scotland

Empowering Communities Through People-Centred Healthcare: the journey of remote and rural health credentialing in NHS Scotland

Dr Pauline Wilson, Consultant Physician / Associate Postgraduate Dean, Rural and Remote Credential, NHS Shetland / NHS Education for Scotland Dr Marion Slater, Consultant Geriatrician / Associate Postgraduate Dean, Rural and Remote Credential, NHS Grampian / NHS Education for Scotland Suzanne Coulthard, Project Officer, NHS Education for Scotland

Presentation of the Annual Medical Directorate Awards

Professor Emma Watson, Executive Medical Director, NHS Education for Scotland

Medical Education

Multi Professional Open Paper Session

Chair: Peter Hamilton, Principal Lead - Professional Development, NHS Education for Scotland

Reviewing and Recommending Sustainability Content within the MBCHB Curriculum

Rebecca McEwen, Medical Student and Andre Carpio, Medical Student, University of Aberdeen

Nursing and Social Work Student Perspectives on Equality, Diversity, and Inclusion (EDI) in the Curriculum

Rayna Rogowsky, Lecturer in Nursing, Dr Margaret Bruce, Lecturer and Garvin Sealy, Nursing Student Researcher, University of Dundee

Development and Implementation of a Link Practitioner Competency Framework: sharing learning

Amy Smith, Practice Educator, NHS Education for Scotland and Amy Slater, Lead Workforce / Practice and Professional Development Facilitator, NHS Fife

Pioneering Workforce Development: unveiling the first Graduate Apprenticeship for Operating Department Practitioners in Scotland

Jackie McCallum, Senior Educator, Nursing Midwifery and Allied Health Professions (NMAHP), Acute, Susan Donaldson, Principal Educator, Innovation and Workforce Diversification, NHS Education for Scotland and Deborah Miller, National Development Manager, Skills Development Scotland

Multi Professional

An Exploration of the Impact of a Shared Identity Programme (SHIP) on Team Functioning, Team Cohesion and Patient Care

Mari Todd, Lecturer, Psychology, University of the Highlands and Islands and Lesley Patience, Clinical Educator, Medical Division, NHS Highland NMAHP and Psychology



Finding Your Sustainable Workforce: innovation in careers information, promotion and recruitment

Elaine Lawther, Principal Lead and Jo Haddrick, Specialist Lead, NHS Education for Scotland

Multi Professional

Supporting Value Based Health and Care: top down and bottom up

Julia Mackel, Principal Lead, NHS Education for Scotland, Heather Shearer, Clinical Teaching Fellow, University of St Andrews and Angie Miller, Undergraduate Healthcare Improvement Lecturer, University of Dundee

Multi Professional

Horizon Scanning in General Practice - a stress management technique

Dr Sharon Russell, Associate Advisor, NHS Education for Scotland

Practice Managers

Supporting Practices: how data can help

Margaret Mackin, Health and Social Care Analyst, LIST

Practice Managers

Chair: Lee-Anne Scott, GDP Leadership Fellow, Dental, NHS Education for Scotland

The Impact of Artificial Intelligence on the Accuracy of Pulpal and Apical Diagnosis in Dental Students: a comparative study

Al Reem Al Rusheidi, Research Assistant and Dr Abubaker Qutieshat, Research Head, Assistant Professor in Adult Restorative Dentistry, Senior Clinical Lecturer in Endodontology, Oman Dental College

Dental Education - 1 hour V CPD (GDC Development Outcome C)

The PREPARE Project: Learn it! Live it! Earn it!

Pamela Price, PREPARE Project Lead, Jacqueline Campbell, Practice Development Podiatrist, Samantha Davidson, Practice Development Podiatrist and Shelley Fairley, Practice Development Podiatrist, NHS Greater Glasgow & Clyde

NMAHP

Health Behaviour Change Teaching Programmes in Dentistry Settings

Mairi Albiston, Head of Programme, Physical Health Workstream, Psychology Directorate, Vicky McGill, Dental Core Training PDS Adviser: North and East, Dental Directorate, Michelle Clark, Principal Educator - Psychology, NHS Education for Scotland, Eileen Johnstone, Locum Senior Dental Officer (Paediatrics), NHS Greater Glasgow & Clyde and Dougie Marks, Health Psychologist, CBT Therapist and Lecturer in Behavioural Sciences, University of Glasgow

Psychology



14:50 - Multi Professional Open Paper Session

Chair: Professor Nitin Gambhir, Lead Dean Director for GP, PH, Psychiatry and BBT, NHS Education for Scotland

First Steps Towards a Culturally Humble Workforce: a collaborative approach to digital educational resource development supporting cultural humility in the health and social care workforce in Scotland

Dr Debbie McCraw, Senior Educator, NHS Scotland Academy

Advancing Outbreak Simulation Training to Support Workforce Development: a collaborative pilot

Angela King, Principal Educator, Infection Prevention and Control (IPC) Education Team, Public Health Programme, NHS Education for Scotland Collaborative Governance: a key consideration for inter-sector collaborations enhancing school leavers' employability in health and social care

Ruwanka Daluwatte, Research Assistant, Centre for Healthcare Education Research and Innovation (CHERI), University of Aberdeen

Designing, Implementing and Evaluating the Effectiveness of a New Delivery Model of Simulation Based Education of Clinical Skills and Scenarios at Edinburgh Napier University

Professor Cathal Breen, Professor of Simulation and Clinical Skills, Edinburgh Napier University

Multi Professional

Cultivating the Next Generation of Clinical Leaders: a novel approach to developing aspiring healthcare leaders

Emily Turner, ST6 Respiratory Medicine and Scottish Clinical Leadership Fellow Cohort 12, Francesca Capaldi, StR in Paediatric Dentistry and Scottish Clinical Leadership Fellow Cohort 12, Morven McElroy, Associate Director of Medical Education for Chief Residents, Gemma McGrory, Associate Director of Medical Education for Chief Residents and Colin Perry, Director of Medical Education, NHS Greater Glasgow & Clyde Medical and Dental Education

The Role of Allyship in Progressing Equality, Diversity and Inclusion in Health and Social Care

Julia Mackenzie, Senior Specialist Lead – Leading to Change, Priscilla Marongwe, Staff Networks and Learning Content Officer, Equality, Diversity and Human Rights Team, Katy Hetherington, Principal Lead, Equality, Diversity and Human Rights Team, NHS Education for Scotland Multi Professional

Cultivating Success: elevating education through quality improvement

Dr Brian M Quinn, Dental Core Trainee 2 in Restorative Dentistry and Dr Julie K Kilgariff, Consultant in Endodontics, Dundee Dental Hospital and Research School



Medical Education Open Paper Session

Chair: Dr Greg Jones, Associate Postgraduate Dean for Professional Support Unit, NHS Education for Scotland

Doing Things Differently: a new model of accelerated Surgical First Assistant (SFA) training for Scotland

Caroline Adam, Senior Educator, National Perioperative Programmes, NHS Scotland Academy

Ensuring a WardWelcome? A novel approach to improving student orientation on clinical placement

Rachel Falconer, Clinical Teaching Fellow, School of Medicine, Medical Sciences and Nutrition, University of Aberdeen

Emergency Medicine Procedural Skills Acquisition: a new national simulation training strategy for Scotland

Dr Laura McGregor, APGD Simulation in Emergency Medicine, NHS Education for Scotland

Interprofessional Ward Based Simulation - the why and how to!

Stephen Paterson, Simulation Educator, Medical Education and Ciara King, Medical Assessment Unit and Simulation Educator, NHS Greater Glasgow & Clyde

Medical Education

WoW! How you can improve the culture of medical education and training within your organisation through the development of a 'Way of Working' compact

Dr Katie Hughes, Medical Education Fellow, Medical Education Directorate, George Holland, Orthopaedic Registrar, Emily Baird, Orthopaedic Consultant / Training Programme Director, Dr Sara Robinson, Deputy Director of Medical Education / Emergency Medicine Consultant, Medical Education Directorate, NHS Lothian and Kirsty Crowe, Renal / Internal Medicine Registrar, NHS Lanarkshire

Medical Education

Competent But Not Confident - how do we support trainees approaching CCT who lack confidence in their abilities?

Dr Elizabeth Murphy, Associate Postgraduate Dean Trainee Development and Wellbeing Service and Dr Shilpi Pal, Associate Postgraduate Dean Trainee Development and Wellbeing Service, NHS Education Scotland

Medical Education

Supporting the Health of the Armed Forces Community - the Armed Forces and Veterans Recognition Scheme

Kari Magee, Project Manager, Armed Forces and Veterans Project, NHS Highland and Lindsey Restrick, Senior Policy Manager, Armed Forces and Veterans Health, Scottish Government

Practice Managers



Chair: Clara Reid, GDP Leadership Fellow, Dental, NHS Education for Scotland

Be Kind; Everyone is Fighting a Hard Battle

Dr Triveni Nalawade, Assistant Professor, Dr Bashair Al Rashdi, Alumni, Dr Alaa Al Jaradi, Alumni and Dr Meera Al Wahaibi, Alumni, Oman Dental College

Dental Education - 1 hour V CPD (GDC Development Outcome B & C)

Innovative Use of SLT Internships in NHS Grampian

Marie O'Gorman, Lead Speech and Language Therapist, Combined Child Health and Lorna Grant, Lead Speech and Language Therapist, Combined Child Health, NHS Grampian

NMAHP

16:10 - Multi Professional Open Paper Session

17:10 Chair: Dr Neil Millar, Clinical Practice Director, University of Edinburgh / NHS (Scotland) Clinical Psychology Training Programme

Supporting and Developing Operational Managers in Complexity

Julia Mackel, Principal Lead, NHS Education for Scotland

Engaging Stakeholders in Research to Inform the Development and Implementation of Dental Guidance

Laura Beaton, Specialist Research Lead, NHS Education for Scotland

What Did We Learn? Evaluation of a 24-month Longitudinal Dental Foundation Training Scheme Pilot

Elizabeth Gonzalez Malaga, Dental Foundation Training Programme Director - London and South East / Training Programme Director Equality, Diversity and Inclusivity - East of England / Workforce, Training and Education (WT&E), NHS England

Supporting Continued Professional Development (CPD): collaborative leadership of an accelerated BSc programme ('top-up' degree) for registered healthcare professionals

Muriel Dempsie, Lecturer (Adult Nursing), Robert Gordon University, Jane Ewen, Nurse Director - Excellence & Innovation and Olubunmi Okhuoya, Lead Nurse - Practice Education and Development, NHS Grampian

Multi Professional

Tackling the Silence: a framework for educational resource development to address sexual misconduct in the workplace

Rory Anderson, Chief Registrar and Emergency Medicine Registrar, Dr Sara Robinson, Deputy Director of Medical Education / Emergency Medicine Consultant, Dr Valerie Rae, Medical Education Fellow and Dr Amanda Swan, Scottish Clinical Leadership Fellow / Clinical Oncology Registrar, Medical Education Directorate, NHS Lothian



Walking the Walk: designing learning activities to support the development of Human Factors competencies in undergraduate healthcare programmes

Helen Vosper, Patient Safety Lead, Fraser Gold, Year 3 Medical Student and Augustine Adikankwu, Year 3 Medical Student, University of Aberdeen Medical Education, Dental Education and Pharmacy Education

Fellowships Enhancing Innovation and Development in a Responsive Workforce for NHS Scotland

Fiona Fraser, Associate Director, Innovation and Workforce Diversification, Dr Peter D Glover, Principal Educator (NMAHP Directorate) AHP Careers Fellowship Scheme, NHS Education for Scotland, Suzanne Graham, Programme Lead Innovation Collaboration, Chief Scientist Office, Scottish Government and Dr Sanna Rimpiläinen, Head of Research & Skills, Digital Health & Care Innovation Centre

Multi Professional

Re-imagining Clinical Work Experience: creating an in situ simulated patient journey for school students interested in healthcare professions

Dr Alex Schlindwein, Clinical Teaching Fellow, Dr Madeleine Spence, Clinical Teaching Fellow, Dr Ian Campbell-Fitzpatrick, Clinical Teaching Fellow, Dr Molly Smith, Clinical Teaching Fellow, Dr Keara Jamieson, Clinical Teaching Fellow, NHS Lanarkshire and Catie Paton, CSMEN Clinical Lead / Associate Director Medical Education, NHS Education for Scotland / NHS Lanarkshire

Medical Education

Supporting Neurodivergent Doctors in Training

Dr Anna Dover, Co-Chair, Trainee Development and Wellbeing Service and Dr Shilpi Pal, Associate Postgraduate Dean, Trainee Development and Wellbeing Service, NHS Education for Scotland

Medical Education

Performance Management

Tracey Crickett, National Co-ordinator, Scottish Practice Management Development Network, NHS Education for Scotland Practice Managers

Chair: Calum Cassie, Associate Postgraduate Dental Dean: Vocational Training, NHS Education for Scotland

Dental Education Framework and Standards - an update on developments from the GDC

Manjula Das, Head of Education and Quality Assurance and Gordon Matheson CBE, Head of Scottish Affairs, General Dental Council Dental Education - 1 hour V CPD (GDC Development Outcome D)



Fundamentals of Care in Emergency Departments - changing demands on ED

Nicola Baxter, Lead Nurse, Emergency Department, Leanne Kennedy, Senior Nurse Educator, Emergency Department and Kareen Morrison, Associate Lead Nurse, Emergency Department, Queen Elizabeth University Hospital, NHS Greater Glasgow & Clyde

NMAHP

NES Approach to Supporting the Development of a Trauma Informed Justice Workforce for Victims and Witnesses

Dr Caroline Bruce, Head of Programme – Trauma Justice, NHS Education for Scotland Psychology

Friday 26 April 2024

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08:45 - Embed

09:45

Embedding Implementation Science Throughout the NTTP: trauma skilled training for the maternity workforce

Lorraine Farrow, Senior Educator and Maternity Lead NTTP, NHS Education for Scotland

NMAHP, Social Work, Social Care, Psychology

Supporting Sustainable Simulation Across Scotland

Andrea Baker, CSMEN Manager, NHS Education for Scotland, Catie Paton, CSMEN Clinical Lead / Associate Director Medical Education, NHS Education for Scotland / NHS Lanarkshire, Karen Johnstone, Senior Educator (West Region) NHS Scotland Academy / NHS Education for Scotland, Ashley Meldrum, North Regional Lead / Senior Lecturer, NHS Education for Scotland / University of Aberdeen, Lynn Hardie, MSU Project Officer and Vicky Tallentire, Associate Postgraduate Dean for IMT Simulation, NHS Education for Scotland

Multi Professional

Less Than Full-Time Training, or Work - the problem or the solution?

Helen Freeman, Director of Medical Education, NHS Highland, Fiona Pullar, Head of Workforce, NHS Tayside, Dr Theresa McGrattan, Consultant Anaesthetist / Training Programme Director – Anaesthesia Stage 3, NHS Greater Glasgow & Clyde / NHS Education for Scotland, Nina Mackenzie, ST4 General Adult Psychiatry / LTFT Trainee Representative, NHS Lanarkshire and Alastair Leckie, Associate Postgraduate Dean for LTFT, Trainee Development and Wellbeing Service, NHS Education for Scotland

Multi Professional

Assuring Post-Registration Practice: sharing lessons from a collaboration between Royal Pharmaceutical Society and NHS Education for Scotland in implementing an innovative programmatic approach to assessment of pharmacists in Scotland

Joseph Oakley, Associate Director: Assessment and Credentialing, Royal Pharmaceutical Society, Susan Roberts, Associate Director (Pharmacy) and Leon Zlotos, Associate Postgraduate Pharmacy Dean, NHS Education for Scotland



Medical Education Open Paper Session

Chair: Alastair Murray, Deputy Lead Dean Director, NHS Education for Scotland

The Assistant Perioperative Practitioner Programme: a national approach to delivery and assessment

Anne Barclay, Senior Educator, NHS Scotland Academy

Innovative Peer-Assisted Learning Strategies: enhancing pass rates in junior medical student summative examinations

Dr Rohan Jain, Clinical Teaching Fellow, University of Aberdeen

Developing Healthcare Improvement as Part of the Core Curriculum

Vicky Tully, Teaching Lead for Healthcare Improvement / Associate Director for Medical Education – Quality / Lead for Interprofessional Education / Scottish Quality and Safety Fellow, NHS Tayside

Improving End of Life Communication Skills Teaching in Response to Felt Needs of Future Doctors

Dr Dhruva Somasundara, GP Clinical Teacher, University of Dundee School of Medicine

Medical Education

Putting the 'Active' in Active Bystander: introducing a novel approach to simulation to rehearse Active Bystander skills in a psychologically safe environment

Dr Thom O'Neill, Medical Education Fellow, Dr Andrew Merriman, Medical Education Fellow and Dr Sara Robinson, Deputy Director of Medical Education / Emergency Medicine Consultant, Medical Education Directorate, NHS Lothian

Medical Education

A Facilitators Overview and Take Home Messages from an In Situ Simulated Medical Emergency Team Placement for Third Year Medical Students

Emma Nisbet, Senior Clinical Educator and Hanna Akel, Simulation Centre Manager, NHS Fife

Medical Education

The Journey of AHP Innovation within NHS 24

Laura Neil, Lead AHP / Interim Head of Clinical Governance and Quality Improvement, Catherine McGrenera, Physiotherapist, Jackie Rayner, Physiotherapist and Jenifer Dallas, Physiotherapist, NHS 24

NMAHP



Neurodiversity Affirming Practice: joint training pilot with NHS Greater Glasgow & Clyde health visitors and community nursery nurses

Dr Suzy O'Connor, Clinical Psychologist / Programme Lead for Autism and Neurodiversity in CYP, NHS Education for Scotland plus Health Visitor / Community Nursery Nurse Staff, NHS Greater Glasgow & Clyde

Psychology

10:05 - Breaking Barriers: digital skills journeys

Paula Baird, Programme Lead, Digitally Enabled Workforce, Emma Scatterty, Specialist Lead – Digital Leadership, Digitally Enabled Workforce, NHS Education for Scotland and Professor Lesley Holdsworth OBE, Clinical Lead for Digital Health and Care, Scottish Government

Multi Professional

Artificial Intelligence in Healthcare - augmentation and automation to support, not replace professionals

Dr Gerald Lip, Clinical Director, North East of Scotland Breast Screening Programme, Dr Kevin Philips, Senior Registrar, NHS Grampian Dr Amrita Kumar, Consultant Radiologist and Clinical Lead AI, Frimley Health / Chair AI and Innovation SIG, British Institute of Radiology and James Blackwood, eHealth AI Strategy and Portfolio Lead, West of Scotland Innovation Hub, NHS Greater Glasgow & Clyde

Multi Professional

Balancing Compassion and Technology: strategies for building a sustainable and skilled healthcare workforce

Dr Kevin McConville, Academic GP, previous GP Trainer and Associate Dean for Learning and Teaching at the School of Medicine, University of Dundee and Dr Susan Somerville, Senior Lecturer, University of Dundee

Multi Professional

The Importance of Taking a Children's Rights-Based Approach at NES

Clare McGuire, Head of Programme, Women, Children and Families, Joanna Smith, Principal Educator, NMAHP and Nick Targontsidis, Business Partner / UNCRC Implementation Project Lead, NHS Education for Scotland

Multi Professional

Looking Through the Lens: how innovative education and technology have transformed eyecare in Scotland

Paul Cauchi, Open Eyes Clinical Lead, Scotland, NHS Greater Glasgow & Clyde, Alistair Ewing, Senior Product Manager, NES Technology Services, Dr Lesley Rousselet, Associate Director, Optometry, James Graham, Senior Specialist Tutor, Optometry, NHS Education for Scotland, Dr Janet Pooley, Chief Optometric Adviser and Jacquie Dougall, National Ophthalmology Performance Lead, Scottish Government Multi Professional

Tackling Sexual Harassment in Healthcare

Alastair Murray, Deputy Lead Dean Director, Dr Greg Jones, Associate Postgraduate Dean for Professional Support Unit, NHS Education for Scotland and Adam Watson, Senior Solicitor - Employment Team, NHS Scotland Central Legal Office



Medical Education Open Paper Session

Chair: Dr Marion Slater, Consultant Geriatrician / Associate Postgraduate Dean, Rural and Remote Credential, NHS Grampian / NHS Education for Scotland

Does Creating a Simulated Operating Environment Improve Student's Learning of the Relevant Surgical Anatomy?

Beatrice Lofthouse, Student, University of Edinburgh

Demystifying Litigation in Healthcare and Improving the Support for Staff within Litigation and Coroner's Processes

Sarah Rafferty, NIMDTA ADEPT Fellow 23-24, Southern Health and Social Care Trust

Digital Clinical Decision Support at the Point of Care: insights from user feedback on BMJ Best Practice and the BMJ Comorbidities Manager Dr Kieran Walsh, Clinical Director, BMJ

Mastering Medicine: fostering confidence in junior trainees' procedural skills

Peter van Rhijn, Senior CDF, NHS Ayrshire & Arran

Medical Education

Widening Access - what can we learn from each other?

Dr Sarah McRobbie, Consultant Obstetrician, NHS Grampian, Professor Colin Lumsden, Professor of Medical Education / Honorary Consultant Paediatrician / Lead of the MBChB, Dr Kathrine Gibson Smith, Advanced Research Fellow and Dr Pietro Marini, Lecturer, University of Aberdeen Medical Education

Chair: Kathryn Morrison, Associate Director, Optometry, NHS Education for Scotland

Practical Tools to Support the Workforce Now and In the Future

Dr Janine Brooks MBE

Dental Education - 1 hour V CPD (GDC Development Outcome A, B & C)

Break the Cycle: the key to improving staff retention

Kate Boyle, Principal Educator, NHS Education for Scotland and Michelle Brooks, Advanced Specialist Nurse - Neonatal Practice Education, NHS Lanarkshire

NMAHP



11:25 - The Multidisciplinary Primary Care Community Training Hub Pilot

Trish Gray, Head of Programme, Sylvia Hazlehurst, Senior Specialist Lead and Fiona Young, ANP Lead, NHS Education for Scotland Multi Professional

Valuing Medical Educators

Dr Elisa Lewington-Gower, Marx Clinical Fellow, Gareth Lloyd, Project Manager and Olivia Sleet, Policy Officer, General Medical Council Multi Professional

Developing Virtual Communities of Practice to Promote Interprofessional Learning and Development

Laura O'Halloran, Senior Educator, Joanne Gibson, Senior Educator and Ailidh Hunter, Senior Educator, NHS Education for Scotland Multi Professional

Heard, Valued, Supported: the role of medical education in doctors wellbeing

Professor Gill Aitken, Director of Postgraduate Medical Education, University of Edinburgh, Professor Lindsey Pope, Professor of Medical Education, University of Glasgow, Dr Kim Walker, Senior Lecturer and Dr Anita Laidlaw, Director of the Centre for Healthcare Education Research and Innovation (CHERI), University of Aberdeen

Medical Education and NMAHP

Influencing Healthcare Professionals to Become Change Agents and Build a Culture of Collaborative Improvement

Angela Flynn, Pharmacist / Clinical Teaching Fellow / Agents of Change Lead, Jayne Stuart, Clinical Teaching Fellow and Heather Shearer, Clincal Teaching Fellow, University of St Andrews

Multi Professional

A is for Accelerate and Adoption: NES workforce and education and digital partners in Accelerated National Innovation Adoption (ANIA)

Fiona Fraser, Associate Director, Innovation and Workforce Diversification, Laura Stewart, Senior Educator, Innovation and Workforce Diversification, Jonathan Waldheim-Ross, Head of Product and Delivery, National Digital Platform, NTS, NHS Education for Scotland, Jason White, Head of Innovation, National Centre for Sustainable Delivery and David Thompson, Head of Innovation Adoption - Chief Scientist Office, Scottish Government

Multi Professional

Leadership in Difficult Times - what can we learn from those who do it well?

Leslie Curry, Professor of Public Health, Yale School of Public Health; Professor of Management, Yale School of Management (Secondary); Professor, Jackson School of Global Affairs (Courtesy); Lecturer, Yale College; Core Faculty, Global Health Leadership Initiative; Associate Director, Yale Scholars in Implementation Science Program, Yale School of Medicine and Professor Emma Watson, Executive Medical Director, NHS Education for Scotland

Medical Education



	Supporting Trainers, Supporting Trainees: developing inclusive support strategies for doctors in training
	Dr Amanda Swan, Scottish Clinical Leadership Fellow / Clinical Oncology Registrar, Medical Education Directorate and Dr Andrew Merriman,
	Medical Education Fellow, NHS Lothian
	Medical Education
	NES Psychology Substance Use and Trauma Workstream: lessons learned over 13 years of a blended approach to frontline training
	utilising of Implementation Science
	Laura Freeman, Principal Educator – Psychological Interventions & Therapies in Adult Mental Health and Lynne Bradford, Educational Lead, NHS
	Education for Scotland
	Psychology
12:25 -	Lunch & Poster Viewing
13:30	
13:30 -	'Walk a Mile in Their Shoes' - breaking down workplace silos to improve interprofessional collaboration
14:30	Joanne Kerins, Simulation Research Fellow, Scottish Centre for Simulation and Clinical Human Factors, Scott McColgan-Smith, Principal Lead
	(Simulation), Jemma Pringle, Associate Postgraduate Dean for Simulation Foundation, Vicky Tallentire, Associate Postgraduate Dean for IMT
	Simulation, NHS Education for Scotland and Fiona Farquhar, Consultant Acute Physician, NHS Lanarkshire
	Multi Professional
	The Bridges Doctor Programme - helping refugee and asylum seeker doctors into employment
	Louise Denholm, ICM Trainee, Samantha Gaw, ICM Trainee, Dr Andy Mackay, ICM Consultant / IMG Lead, NHS Greater Glasgow & Clyde, Dr Pat
	Grant, Retired Doctor / Bridges Programme Co-ordinator, Dr Dave Ritchie, Retired Doctor / Bridges Programme Co-ordinator, Karen McIntyre, CEO,
	Bridges Programme and Dr Babar Akbar, NHS Fife
	Medical Education, Social Work, Social Care and Psychology
	From Tick-Boxes to Training - how to unleash the learning potential of workplace-based assessment in the education of healthcare
	professionals
	Dr Andrew Merriman, Medical Education Fellow, Dr Katie Hughes, Medical Education Fellow, Medical Education Directorate, Dr David MacLennan,
	Medical Education Fellow, Kirsten Hood, Strategic Lead for Practice Learning (Nursing and Midwifery) and Seonaid McIntyre, Advanced Clinical
	Pharmacist, Education Research and Development, NHS Lothian
	Medical Education, NMAHP and Pharmacy Education



A Sustainable and Innovative Workforce: Medical Associate Professions and Advanced Critical Care Practitioners, a responsive contribution to service needs

Professor Emma Watson, Executive Medical Director, Susan Donaldson, Principal Educator, Innovation and Workforce Diversification, Fiona Fraser, Associate Director, Innovation and Workforce Diversification, Alastair Murray, Deputy Postgraduate Dean and Clinical Lead for MAPs, NHS Education for Scotland, Valeria Filippi, Senior Policy Officer, Health Workforce Directorate, Scottish Government and Helen Arrowsmith, Programme Manager, MAPs, General Medical Council

Medical Education, NMAHP, Healthcare Science, Pharmacy Education and Psychology

Co-Creation in Clinical Training: the power of trainee / trainer partnerships

Clement Seeballuck, Clinical Lecturer in Paediatric Dentistry, NHS Tayside / University of Dundee

Medical and Dental Education

Lighting the Spark: the transformative impact of community engagement and service learning in medical education

Jayne Stuart, Clinical Teaching Fellow / Vertical Theme Lead: Service Learning, ScotGEM, Dan Martin, ScotGEM Student, Heather Sherriffs, ScotGEM Student, University of St Andrews and Nikki Lorimer, Head of National PDS Service, Localities Leadership Directorate, Alzheimer Scotland Multi Professional

What Matters to Patients - improving end of life experiences for patients and families

Dr Radha Sundaram, Consultant in Anaesthetics and Intensive Care, Dr Jacqueline McCarthy, Consultant in Anaesthetics and Intensive Care, Cindy Pollock, Healthcare Chaplain and Kirsty Martin, Charge Nurse Critical Care, NHS Greater Glasgow & Clyde

Medical Education

Creating 'Good' Work Through a Better Understanding of Work as Done

Dr Simon Edgar, Anaesthetist / Director of Medical Education, Lorna Seville, Programme Lead for Sustainability and Value, Finance and Performance and Dr Sara Robinson, Deputy Director of Medical Education / Emergency Medicine Consultant, Medical Education Directorate, NHS Lothian

Medical Education

Chair: Thomas Lamont, Associate Postgraduate Dental Dean for Dental Workforce Development, NHS Education for Scotland

Can AI do Ethics?

Professor Al Dowie, Professor of Medical Ethics and Law (Undergraduate Medical School), University of Glasgow Dental Education - 1 hour V CPD (GDC Development Outcome B & C)



Digital Innovation and People with Learning Disabilities: easy to ignore

Dr Jill Jones, Head of Programme Learning Disabilities and Autism / Neurodevelopmental Disorders, Dr Allyson McDougall, Principal Educator Learning Disabilities, Dr Doug McConachie, Principal Educator, NHS Education for Scotland and Partners from the Scottish Commission for People with Learning Disabilities and Colleagues and Partners from the Scottish Commission for People with Learning Disabilities

Psychology

14:45 - Multi Professional Plenary

Chair: Gordon Paterson, Director of Social Care, NHS Education for Scotland

Leveraging Team Based Leadership to Achieve Health and Social Care Integration

Leslie Curry, Professor of Public Health, Yale School of Public Health; Professor of Management, Yale School of Management (Secondary); Professor, Jackson School of Global Affairs (Courtesy); Lecturer, Yale College; Core Faculty, Global Health Leadership Initiative; Associate Director, Yale Scholars in Implementation Science Program, Yale School of Medicine

AI Changes Everything!

Professor Donald Clark, CEO, Speaker, Blogger, Author, Plan B Learning, WildFire Learning, UK

Closing Comments

David Garbutt, Chair, NHS Education for Scotland

N.B. Verifiable CPD certification for General Dental Council only available where indicated.