

## Seeing beyond the uniform

































# The Armed Forces Community

**Definition** 







## **HM Armed Forces**

### A valuable talent pipeline





- Transferrable knowledge & skills across 200+ trades/professions
- Background of training, mentoring and development
- Accredited and progressive leadership and management training
- Attributes, attitudes and values needed and sought after by NHSScotland (work ethic, loyalty, adaptability, resilience, positive attitude, attendance)
- Service ethos
- Experience of dealing with complex problems
- Outward mindset: empowered, team players, collaborative, innovative and willing to challenge

# #ServeAgain



## Target Audience

#### **Armed Forces in Scotland**



15,230 Regular and Reserve Service personnel

Approx 42,100 service family members





230,000 veterans

- Employment very high amongst veterans (often in high profile private sector orgs with developed AF programmes)
- Approx 1000 service leavers each year
- Of which 83% gain employment before their final day in service or within 6 months of leaving
- Of services leavers in UK 20% from skilled trades, 18% with professional/technical
- Approximately 14K services leavers in UK some of whom could/would consider relocation in Scotland



## **Supporting Armed Forces Employment**

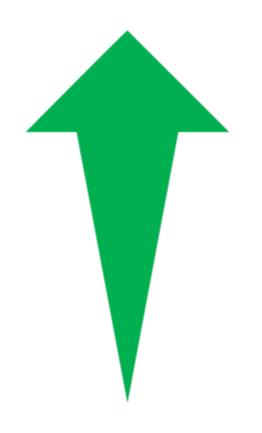


- To lead and support NHSS in understanding and accessing the talent pipeline
- Bringing together the range of work and stakeholders in this space to maximise the benefits for our workforce
- Act as a source of data, information and guidance to Boards and partner organisations
- Development of pathways into the workforce
- Inspire and enable AFC to pursue careers in health & social care



# Supporting Armed Forces Employment

**Ultimate Aim** 



- Increased visibility of NHSS as an employer of choice
- Maximising the available talent pipeline
- Increased numbers of applicants from AFC entering the health & social care workforce
- Supportive environment for our reservists



How?

- Increasing awareness within AFC direct engagement and work with partners e.g. website, events, resources, data collection and mailing lists
- Helping our recruiting manager population to know and understanding this talent pipeline – Working Groups, awareness raising events
- Mapping of knowledge, skills and experience of AFC to workforce needs and priorities
- Signposting of existing routes to train/retrain for health & social care roles
- Developing, where appropriate, new mechanisms/pathways to support entry to workforce
- Developing wider networks for support and activity ambassadors, champions, staff networks



## Key things to remember

- Armed Forces Covenant Duty legal obligation for NHS Boards to comply (all NHS Scotland Boards covered by this)
- Scottish Government Strategy for Our Veterans outline specific commitment to programme of employability support in health sector
- At a time of workforce challenge (which includes shrinking working age population and increasing demand upon services) all talent pipelines need to be maximised
- Significant competition exists in recruiting from the AFC community
- Resources exist to support applicants and recruiters to understand the range of qualifications undertaken by the armed forces and how they align to civilian qualifications e.g. <u>SCQF webpages</u>
- Armed Forces Talent Programme team are here to support external partners <u>AND</u> recruiting Boards/services



www.careers.nhs.scot/aftp

nes.armedforces@nhs.scot

Laura McKie, Specialist Lead Ed Challis, Specialist Lead Armed Forces Talent Programme



This resource may be made available, in full or summary form, in alternative formats and community languages.

Please contact us on **0131 656 3200** or email **altformats@nes.scot.nhs.uk** to discuss how we can best meet your requirements.



NHS Education for Scotland Westport 102 West Port Edinburgh EH3 9DN

www.nes.scot.nhs.uk

© NHS Education for Scotland 2023. You can copy or reproduce the information in this resource for use within NHSScotland and for non-commercial educational purposes. Use of this document for commercial purposes is permitted only with the written permission of NES.