

Workshop 2: How Do We Raise the Standard of Assurance - Do We Need a New Approach to Training Centre Recognition?

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Purpose of this workshop

Awareness	Increase awareness of NES's Centre Recognition process and the importance of quality assuring Training Centres
Discuss	Discuss the structure of the process and improvements that could be made
Discuss	Discuss the standards included and any changes that may be beneficial
Discuss	Discuss appropriate evidence for set standards

Importance of Quality Assurance

- Lessons learned from the Audiology Review



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**Are you a trainee, supervisor or
neither?**

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**Have you been involved with
the NES Centre Accreditation
process previously?**

Background to Centre Recognition

Oversight of trainees, trainers and workplaces is an important role for NES Healthcare Science.

Our role in Training Centre Recognition helps demonstrate how the various training pathways comply with the HCPC Standards of Education and Training.

Self-assessment is carried out on an online Microsoft Form

Centres are asked on a 4-yearly cycle to self-assess themselves against the set NES standards, and a subset of evidence is requested after submission. Centres can declare whether they meet, approach or do not meet a set of standards.



Is it appropriate to ask Training Centres to self assess themselves against training standards every four years?

Issues with self-assessment

- I've titled this slide 'Issues with self-assessment' but are there issues with self-assessment?
- What could go wrong if we ask a centre to assess their own competency?
- Is it appropriate for us to use a self-assessment process?
- How do you think NES should assess the competency of a Training Centre to train Healthcare Scientists?

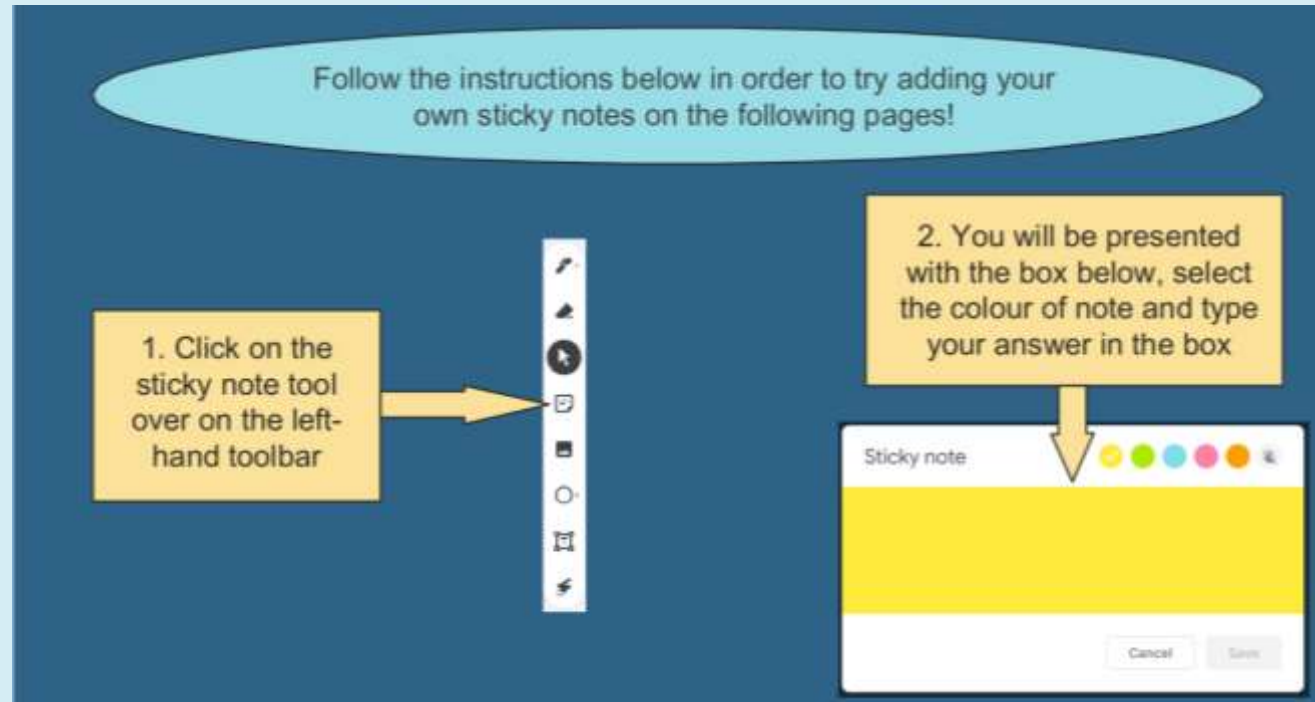
Take five minutes in your groups/ individually online to think through/ discuss these questions before we reconvene to discuss your thoughts.

Jamboard

- Jamboard link for online computer use (link also in the Teams chat):
https://jamboard.google.com/d/1uI36Unw87jzmCWwflBJuLA-s1t-vlhjXD_nFc75WX0Q/edit?usp=sharing
- QR code for in person/ smartphone use, this works better if you download the free app.
- We are also happy to type into the Jamboard for anyone who would like to shout out their thoughts!



Jamboard



- In app use – you will see an edit button on the bottom left which will give you the option to add a ‘Sticky note’ if you press the +

Jamboard – page 1

‘Are there issues with self-assessment?’

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- Please either type into the Jamboard or shout out to record your thoughts on this topic

Standards included

- We ask Training Centres to self assess against 20 standards.
- These standards cover:
 - The knowledge and skills of the trainer/ supervisor/ wider department
 - Support and feedback provided to trainees
 - Continuous improvement of the training
 - Physical resources
 - Health and safety/ risk
 - Diversity, inclusion, equality and respect/ patient consent
- Are we missing anything? Should we be asking them to self-assess their competence against any other areas?
- Is there anything here we should not be assessing?

Take five minutes in your groups/ individually online to think through/ discuss these questions before we reconvene to discuss your thoughts.

Jamboard – page 2 '20 Standards'

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Spotlight on standards

Feedback on trainee performance is timeous and action planning supports their learning.

- Previous evidence:
 - Training documented in personal training file
 - Training plans reviewed on a regular basis
 - Regular documented meetings with trainees which demonstrate discussions and how the learning targets are being met with clear objectives being set
 - Progression/ action plans
- Is the evidence listed appropriate for this standard?
- What evidence should we accept as proof of compliance?

Take five minutes in your groups/ individually online to think through/ discuss these questions before we reconvene to discuss your thoughts.

Jamboard – page 3 'Feedback on Trainee Performance'

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Spotlight on standards

Feedback from trainees is collected and informs training programme development

- Previous evidence:
 - Trainee feedback given at regular Trainee/Supervisor meetings
 - Engagement with external training regulators
 - Annual iMatters survey
 - Turas interviews
 - Regular surveys/ evaluation forms/ questionnaire
- Is the evidence listed appropriate for this standard?
- What evidence should we accept as proof of compliance?

Take five minutes in your groups/ individually online to think through/ discuss these questions before we reconvene to discuss your thoughts.

Jamboard – page 4 ‘Training Programme Development’

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Jamboard – page 5

‘Open Forum – what are we doing right/ what are we doing wrong?’

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