



**NHS Scotland Academy**

Accelerated training through collaboration



# Healthcare Science Trainees & Supervisors Event

**NHS Scotland Academy:  
Decontamination  
9 February 2023**



# Collaboration and partnership are in our DNA:



Scottish Ambulance Service  
*Taking Care to the Patient*





# Collaboration and partnership are in our DNA:



# Collaborative partnership

- **Clinical expertise:** NHS facility recognised as centre of clinical excellence
- **Workforce development and education expertise:** Educational excellence of national education board
- **Physical infrastructure:** Outstanding clinical, learning and hotel facilities
- **Digital infrastructure:** Digital learning platform and technology enhanced learning





## **Our big idea:**

**We provoke a collaborative approach to education and training to make a positive impact on the NHS Scotland workforce and patients**

# Our vision:




- Innovative, world class education and training
- A national accelerated approach
- Delivering on NHS Scotland workforce priorities
- Collaboration and partnership are in our DNA




# The context NHS Scotland is operating in:



## Train

-  Continue to assess and improve education and career pathways for our workforce, ensuring provision of relevant skills and training.
-  Investigate new routes of workforce supply, ensuring the Health and Social Care workforce is accessible to all as a career choice.
-  Through the CfSD, NES and the NHS Academy, continue to support role re-design and innovation across Health and Social Care and enhance the knowledge and experience of our workforce, including identification and training to maximise the benefits of technological advances in the delivery services.

## Employ

-  We will recruit an additional 1,500 staff to deliver the additional capacity in elective surgeries and procedures, which will be created by the National Treatment Centres, through domestic and international recruitment.



Plan



Attract



Train



Employ



Nurture



# Spotlight on NHS Scotland Academy

## **Vision:**

**Innovative  
Accelerated  
Partnership  
'Once for Scotland'**

## **Pillars:**

**Collaboration  
Excellence  
Ambition  
Integrity**

## **Our personality:**

**Straightforward  
Friendly  
Imaginative  
Creative**



## National Workforce Programmes

National Clinical Skills for Pharmacists Programme

Preparing for Work in Health and Social Care in Scotland

NMC OSCE Preparation

Phase 1: Adult Nursing  
Phase 2: Midwifery  
Phase 3: Mental Health Nursing

## National Endoscopy Training Programmes (NETP)

JAG Accredited Training Centres

Train the Trainer (Colonoscopy)

Upskilling (Colonoscopy)

NETP National Faculty

Immersion Training

Simulator Training

Endoscopy Non-Technical Skills

Assistant Practitioners (Endoscopy)

Bronchoscopy Endobronchial Ultrasound (EBUS)

## National Perioperative Training Programmes

Foundations of Perioperative Practice

Anaesthetic Assistants

Surgical First Assistants

Assistant Practitioners (Perioperative Practice)

## National Imaging Training Programmes

National Ultrasound Training Programme

## NHS Scotland Youth Academy

Huddles:

- Dumfries & Galloway
- Forth Valley
- Golden Jubilee
- Grampian
- Tayside
- Highland
- Argyll & Bute

NHSSA Skills & Simulation Centre @NHS GJ

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NHSSA Cross-Programme Teams

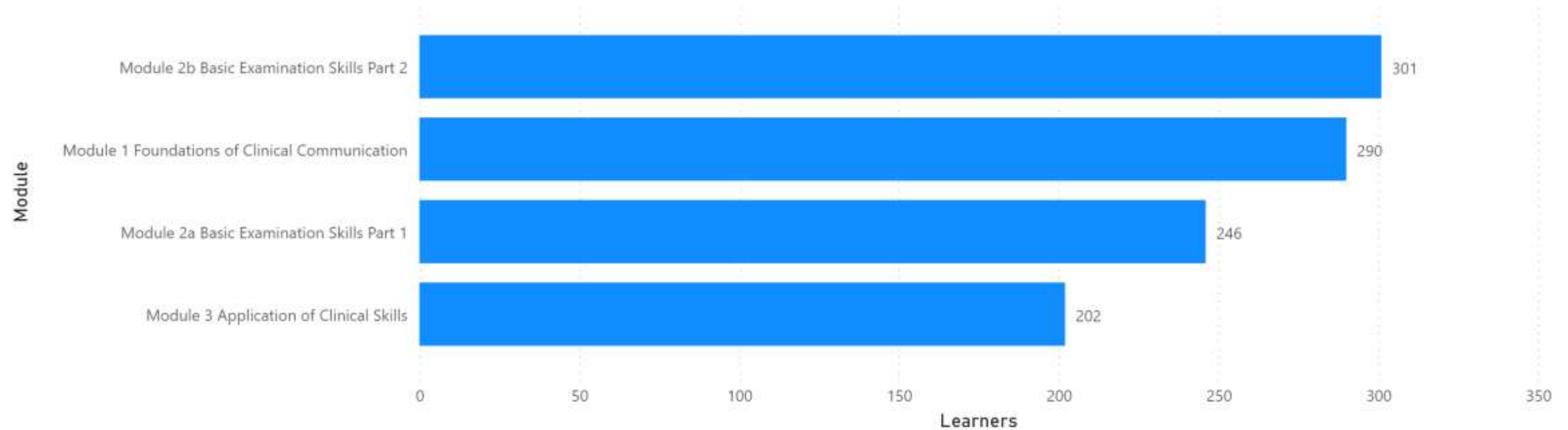
Programme Office  
Planning Team  
Digital Team  
CSMEN Team @NHSSA  
NHSSA Faculty Development

# Clinical Skills for Pharmacy

1039

Learner Days

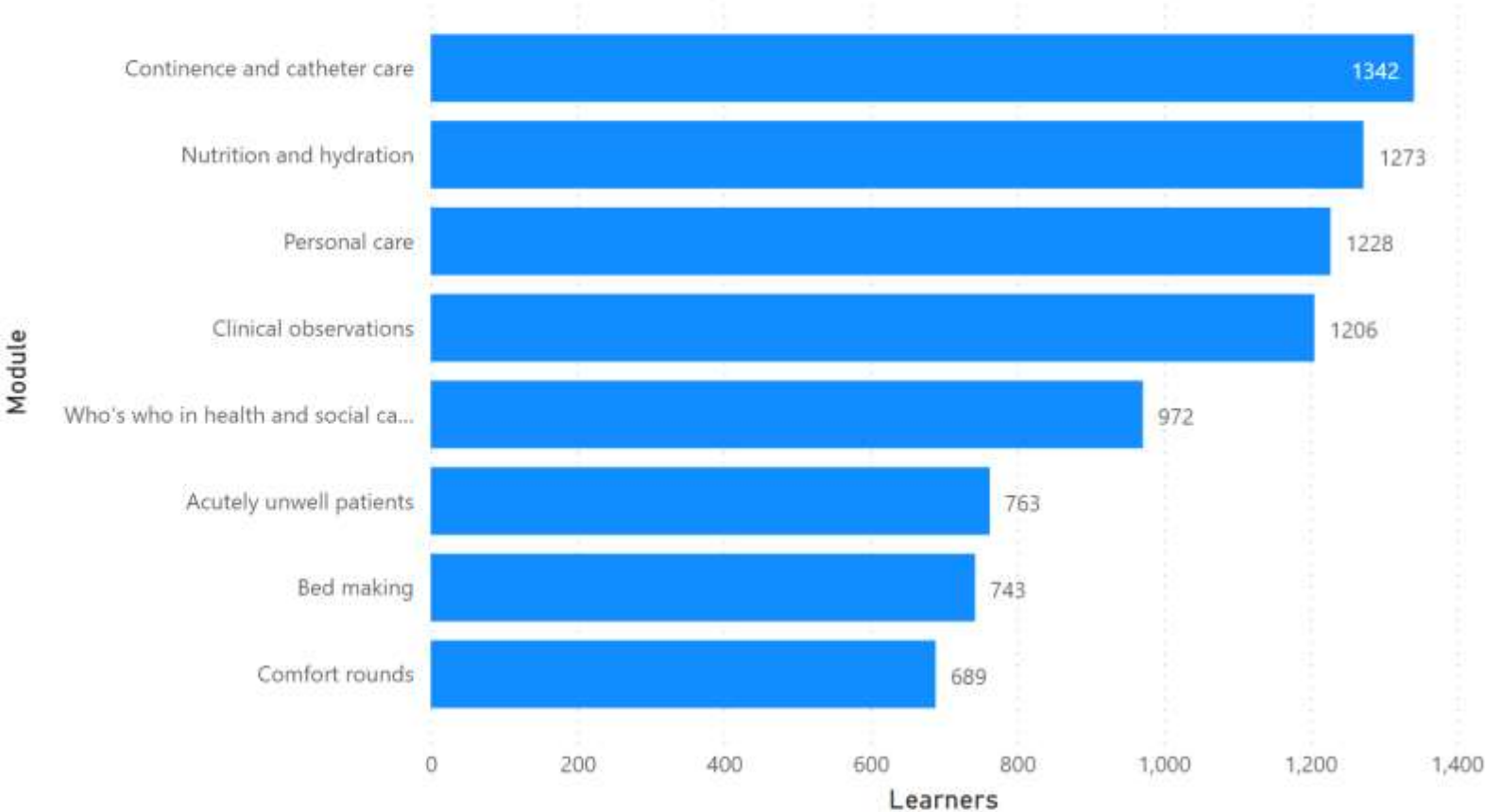
## Learners by Module



# Preparing for work in Health and Social Care

**2819**  
Learners

Learners by Module





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# Building a better future for our children and young people

- **NHS services as anchor institutions**

- Large organisations that are unlikely to relocate.
- Significant stake in their local area.
- Sizable assets that support local community's health and wellbeing and tackle health inequalities.

- **Key features of anchor institutions**

- Positively influence social, economic and environmental conditions.
- Support healthy and prosperous people and communities.
- Working more closely with local partners.
- Widening access to quality work.





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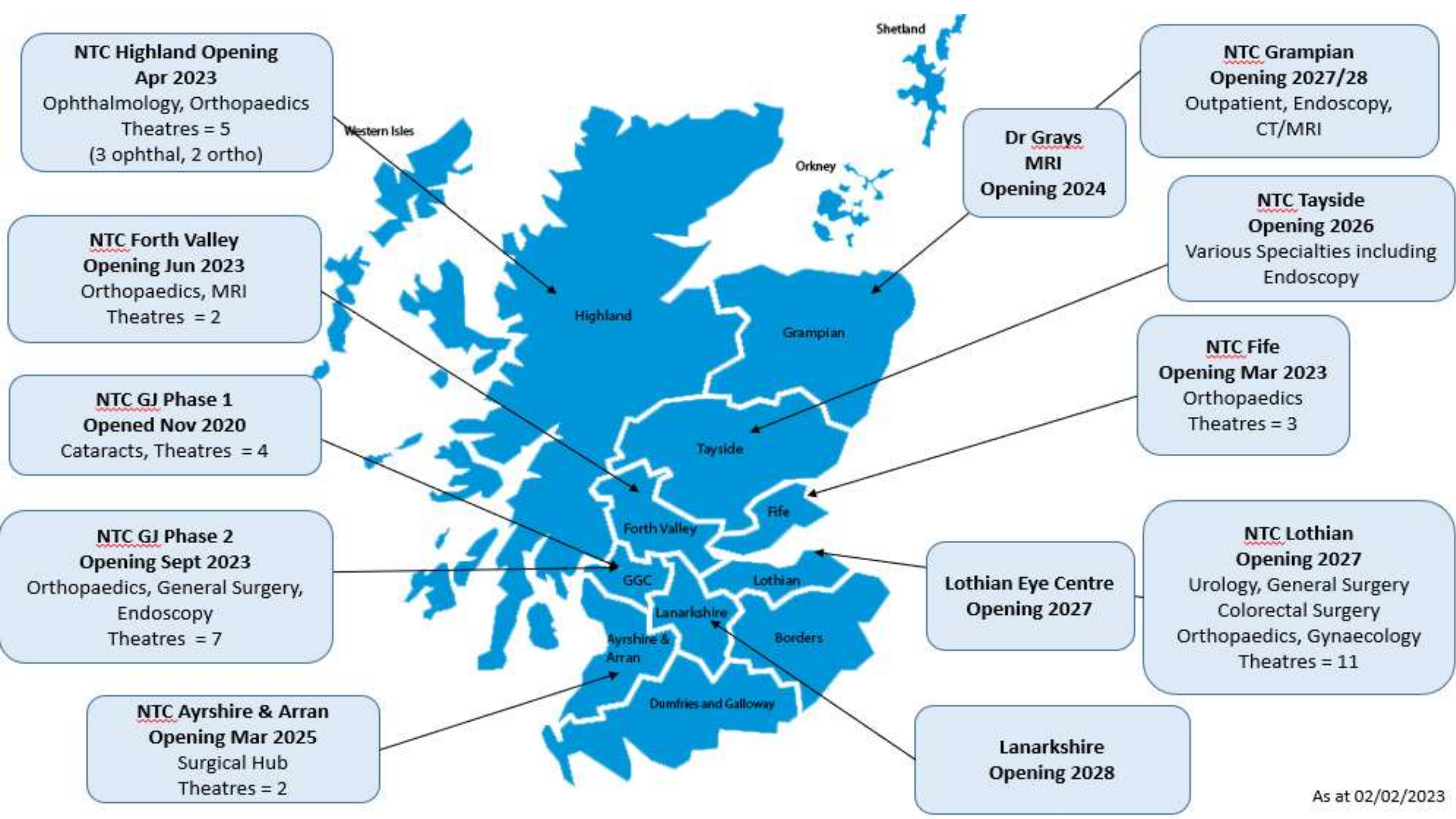
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# Projects being developed:

(Still subject to approval for delivery)

Decontamination roles



Biomedical Sciences



Endoscopic Vessel Harvesting



Ophthalmology: Cataracts



# Decontamination



# Test of Change

- Explore impact of supporting Decontamination staff through NES decontamination framework
- Test of change on 2 sites
- Both sites will be connected to planned NTC developments
- Sites include NHS Golden Jubilee as a partner organisation
- One other to be identified

# Proposal

- A Training supervisor to be appointed
- Supportive role for 2 decontamination facilities
- Educator/ supervisor will assist learners commencing decontamination roles at career level 2 and 3
- Encouraging and supporting engagement in the NES learning package
- Supporting development of a learning portfolio
- Encouraging learners completing the NES learning resource to progress to the Institute of Decontamination Science Technical Certificate.
- Exploration of viability; introducing simulated practice to existing learning opportunities

The test of change will align with launch of redeveloped version of the NES decontamination resource (expected end March 2023)

# Benefits include

- Gathering intelligence and data to assess impact of training support on the recruitment and retention of the decontamination workforce
- Evidence to fund development of a longer-term post to support education of NTC decontamination services
- Support of the development of the NTC workforce

# Connect:



Visit: [www.nhsscotlandacademy.co.uk](http://www.nhsscotlandacademy.co.uk)

Twitter: @NHSScotAcademy

Email: [nhsscotlandacademy@nhs.scot](mailto:nhsscotlandacademy@nhs.scot)

