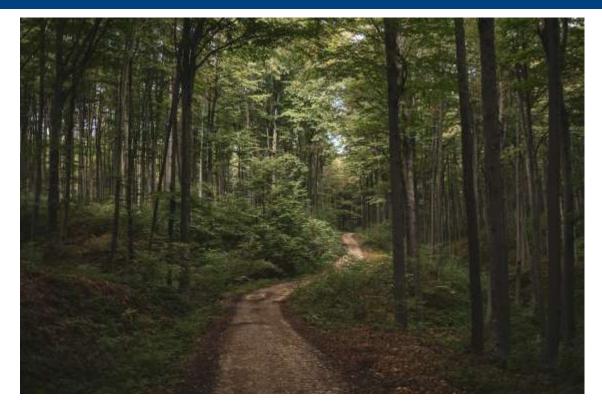


# FROM NOVICE TO EXPERT - IS THERE A RIGHT PATH TO ADVANCED PRACTICE?

Resources to assist the journey...Developments around CPD / TURAS Learn



Bianca Brownlee GGC Clinical Vascular Scientist NES Principal Lead in Healthcare Science

#### NHS Education for Scotland

Life Sciences (22)	Physiological	Physical Sciences and	Clinical
	Science (11)	Biomedical Engineering (20)	Bioinformatics (3)
<ul> <li>Anatomical Pathology</li> <li>Clinical Biochemistry</li> <li>Clinical Immunology</li> <li>Epidemiology</li> <li>External Quality assurance</li> <li>Genomics</li> <li>Haematology</li> <li>Histopathology &amp; Cytopathology</li> <li>Histocompatibility and Immunogenetics</li> <li>Microbiology</li> <li>Molecular pathology of acquired disease</li> <li>Phlebotomy</li> <li>Public Health Sciences</li> <li>Reproductive sciences (Clinical Embryology and Andrology)</li> <li>Serology</li> <li>Tissue banking</li> <li>Toxicology</li> <li>Transfusion science</li> <li>Virology</li> </ul>	<ul> <li>Audiology</li> <li>Autonomic Neurovascular</li> <li>Cardiac science</li> <li>Clinical Perfusion science</li> <li>Critical care science</li> <li>Gastrointestinal science</li> <li>Neurophysiology</li> <li>Ophthalmic and vision science</li> <li>Respiratory and sleep science</li> <li>Urodynamic Science</li> <li>Vascular science</li> </ul>	<ul> <li>Biomechanical Engineering</li> <li>Clinical measurement and development</li> <li>Clinical Illustration / photography</li> <li>Clinical pharmaceutical Science</li> <li>Decontamination and sterile services</li> <li>Equipment Management</li> <li>Imaging with Ionising radiation</li> <li>Imaging with non-ionising radiation</li> <li>Information Technology</li> <li>Maxillo-facial prosthetics and technology</li> <li>Medical device risk management and governance</li> <li>Medical Electronics and instrumentation</li> <li>Medical Eligineering &amp; Design</li> <li>Medical Illustration</li> <li>Nuclear Medicine</li> <li>Radiation physics and radiation safety physics</li> <li>Radiopharmacy</li> <li>Reconstructive Science</li> <li>Rehabilitation engineering</li> <li>Renal Technology</li> </ul>	<ul> <li>Clinical Bioinformatics and Genomics</li> <li>Health Informatics</li> <li>Physical Science- Computer / Data Science and Modelling</li> </ul>

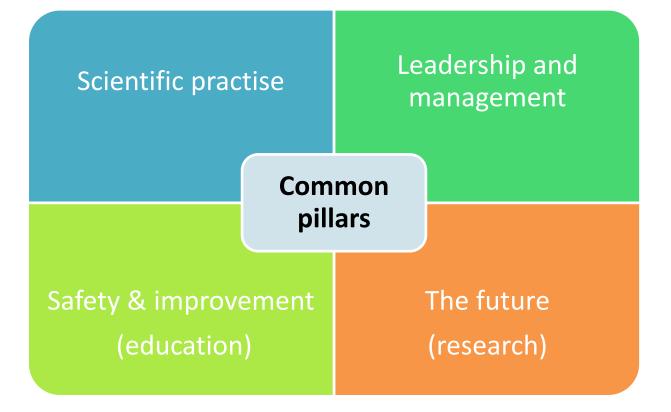
#### Transforming roles-advancing practise

#### Increasing complexity and responsibility

Pre- registration	Practitioner	Senior/specialist	Advanced practitioner	Consultant	
	<ul> <li>Registered practitioners consolidation pre-registration experience, developing knowledge and skills appropriate to area of practise.</li> </ul>	<ul> <li>Practitioner with a higher degree of autonomy and responsibility applying specialist knowledge and skills appropriate to specific area of practise.</li> </ul>	• Experiences clinical Practitioner with a higher level of skills and theoretical knowledge applying higher- level clinical decisions to manage their own workload.	<ul> <li>Clinical leaders with considerable responsibility, highly specialist knowledge, and the ability to research and analyse complex processes for service improvement.</li> </ul>	
	Graduate	Postgraduate		Doctoral	
	Continuing professional development				

### What can advanced practise look like?





## NES- HCS Common Core lists

#### Scientific practise

Category	Serial	Common Core List (CCL)	
e	1	Fundamental science: acquaintanceships beyond specialist area	
Delivery of the science		Case studies, multi-disciplinary case-based review opportunities	
		Multidisciplinary work experiences, partnering and shadowing allied groups.	
Delivery o	4	Frontline service / lab awareness skills / practical skills	
	5	Clinical / interpretive skills	

- Patient are the priority.
- Standards for safe good working practise.
- Standards of behaviours.



Professional Standards of Behaviour and Practice for the Healthcare Science workforce

> GOOD SCIENTIFIC PRACTICE 2021



#023

## NES- HCS Common Core lists

# Leadership and management

Category	Serial	Common Core List (CCL)		
	6	The patient perspective		
ation	7	Train-the-trainer / HCS as teacher skills		
ganise	8	Leadership, management preparation, communication skills		
People and Organisation	9	Teamwork, (in the discipline, in the HCS division, the wider HCS workforce, other groups)		
ople a	10	Planning and business skills / budget skills / procurement skills		
Pe	11	Clinical governance, corporate governance		

Category	Serial	Common Core List (CCL)	
lent	12	Health and Safety	
rover	13	Regulation and compliance, (e.g. CPA, GMP, CE rules)	
d Imp	14	Risk Analysis and Risk Management	
afety	15	Incident management – Significant Event, Root Cause, Failure Modes.	
	16	Quality Improvement and Quality Control tools	

Safety & improvement (education)

## NES- HCS Common Core lists

Category	Serial	Common Core List (CCL)		
ö	17	Ethics, forming a research proposal		
Entruce 18		Commercial development, intellectual property, income generation		
The	19	Foresight, new technologies, service and workforce re-profiling		

#### The future (research)

## NHS Education for Scotland NHS HCS TURAS learn



#### **Healthcare Science**

By you and for you: online training guidance and wider CPD learning material from NES Healthcare Science.

Search...

Q

All Ø Healthcare Science

Learn home > Healthcare Science > CPD resources

< Healthcare Science		CPD resources 🔂 Add to favourites 🕼 Edit		
CPD resources		CPD & e-Learning for Healthcare Science		
CPD and e-Learning catalog	gue	The NES Healthcare Science team act as the national focus for Healthcare Sc we commission training, we offer generic CPD and we quality monitor training	anne an ann an ann an an ann an ann an ann an a	
Business Skills	>	multi-profession repository for learning material information and resources to help you in your job, focusing on the		
Training Skills	>	relevant Healthcare Science stream and disciplines.		
CPD from HCS Service	>	Using the links below you can access our current range of CPD and e-learnin accessing these resources will require you to login to Turas Learn.	g resources. However, please be aware that	
How to develop e-Learning		We are always interested in hearing from our HCS colleagues who have relev	vant learning materials as we can work with	
Good Scientific Practice	upulte convert such material into a learning content. For further information, places visit our "Wey to develop		n sila wan <sup>6</sup> n ya m	
Clinical Audit				
Human Factors		Page last updated: 26/10/2021		
Research, Innovation and Se	ervice			
Development		Healthcare Science e-Learning resources (requiring Tu	ras Learn login)	
Virtual Reality				

## Thank you for listening!



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