

Wednesday 27 April 2022

08:50 – Multi Professional Plenary

10:00 Chair: *Dr David Felix, Postgraduate Dental Dean and Director of Dentistry, NHS Education for Scotland*

Welcome

Karen Reid, Chief Executive, NHS Education for Scotland

Multidisciplinary Approach from Rhetoric to Reality

Theresa Shearer, Group CEO, Enable Group

Leadership in Crisis

Professor Jason Leitch CBE, National Clinical Director, Scottish Government

10:15 – Medical Associate Professions (MAPs): Workforce Diversification and Opportunity Combined

11:15 *Karen Wilson, Deputy Chief Executive (Clinical) and Director of Nursing, Professor Rowan Parks, Deputy Medical Director, Fiona Fraser, Head of Programme (Acute) NMAHP, Susan Donaldson, Principal Educator, Medical Associate Professions (MAP), NMAHP, NHS Education for Scotland and Isabella de Wit, Head of Capacity Building and Recruitment Strategy, Health Workforce Directorate, Scottish Government*

Creating a Safety Culture: Practical Steps

Michael Moneypenny, Associate Postgraduate Dean for Clinical Skills and Clinical Lead, CSMEN and Andrea Baker, Manager, CSMEN, NHS Education for Scotland

Workplace Based Assessment Conundrums

Dr Karena Hanley, GP, NHS Borders / Irish College of General Practitioners National Director of Innovation for GP Training and Dr Josephine Boland, Medical Education Consultant

Development and Implementation of WeCaRE - a quality improvement framework to enhance the trainee and training experience

Dr Ben Pearson-Stuttard, Scottish Clinical Leadership Fellow, NHS Lothian / Scottish Government, Dr James Millar, Scottish Clinical Leadership Fellow, NHS Education for Scotland / NHS Lothian and Dr Alan Mackenzie, Psychiatry Speciality Registrar, NHS Greater Glasgow and Clyde

Navigating “A Whole New World” – Supporting Early-Career Medical Educators

Dr Cara Bezzina, General Practitioner and Clinical Lecturer (Scholarship), University of Aberdeen / NHS Highland, Professor Alan Denison, Dean of Postgraduate Medicine / Consultant Radiologist, NHS Education for Scotland / NHS Grampian and AoME Executive Council Member and Dr Jamie Fisher, Teaching Fellow, University of Surrey and Co-Lead of the Developing Medical Educators Group and member of the AoME Council and Education Committee

Development and Evaluation of an Online Goal Setting and Action Planning (G-AP) Training Resource

Lesley Scobbie, Stroke Clinical Academic AHP, Lynn Grayson, Speech and Language Therapist, Iona Izat, Physiotherapist, NHS Lanarkshire and Dr Sally Boa, Head of Palliative Care Education, Research and Practice Development and Honorary Senior Research Fellow, University of Stirling

Chair: *Dr David Felix, Postgraduate Dental Dean and Director of Dentistry, NHS Education for Scotland*

Designing Work Based Assessment for Positive Educational Outcomes

Professor Katharine Boursicot, Associate Dean for Assessment, Duke-NUS Medical School, Singapore

The Matrix: A Guide to Delivering Evidence Based Psychological Therapies - update process and extension to understanding implementation factors

Dr Sandra Ferguson, Associate Director for Psychology and Head of Programme, Matrix, Psychology Directorate and Dr Leeanne Nicklas, Head of Programme, Matrix, Psychology Directorate, NHS Education for Scotland

Chair: *Tracey Crickett, National Co-ordinator Scottish Practice Management Development Network, NHS Education for Scotland*

Burnout to Breakthrough

Siobhan Dunn, Siobhan Dunn Ltd

11:30 – 12:30 Digital Delivery of a National Workforce Development Programme: Scotland’s Dementia Champions

Anna Jack-Waugh, Senior Lecturer in Dementia, Alzheimer Scotland Centre for Policy and Practice, School of Health and Life Sciences, University of the West of Scotland, Alison McKean, Alzheimer Scotland, Helen Skinner, Alzheimer Scotland Dementia Nurse Consultant, NHS Fife and Sandra Shields, Alzheimer Scotland Dementia Nurse Consultant, NHS Greater Glasgow and Clyde

Understanding, Measuring, Creating and Transforming Culture – A Practice Development Approach

Natalie Beattie, Senior Nurse, Practice Development and Honor MacGregor, Senior Midwife, Practice Development, NHS Tayside

Design and Development of an Interprofessional Simulation Focused on Clinical Reasoning

Dr Catriona Neil, Clinical Teaching Fellow, Dr Daniel Slack, Clinical Teaching Fellow and Mrs Catherine Paton, Associate Director of Medical Education, NHS Lanarkshire

The Portfolio Clinic CIC – Lessons learnt from delivering open access near-peer mentorship through a virtual platform.

Experiences of Establishing and Running an Open-Access and Virtual Near-Peer Mentorship Service

Dr Saajan Basi, Medical Clinical Fellow, Co-Founder, Dr Shiv Sharma, Intensive Care Clinical Fellow, Co-Founder, Dr Alexander Hollis, Anaesthetics ST3, ACCS / Anaesthetics Mentor, The Portfolio Clinic

Launching the Medical Licensing Assessment: what it means for medical schools, students and international medical graduates

Judith Chrystie, Assistant Director, Medical Licensing Assessment (MLA), General Medical Council

Chair: *Gillian Nevin, Associate Postgraduate Dental Dean (CPD), NHS Education for Scotland*

Resilience and Coping Strategies

Chris Moon MBE, Motivational Speaker

Burnout to Breakthrough Workshop

Siobhan Dunn, Siobhan Dunn Ltd

Introduction to Social Media Marketing

Fiona Kirkcaldy, Pink Elephant Communications and Jan McCulloch, Management Partner, Barns Medical Practice

13:15 – Medical Education Plenary

14:15 Chair: *Professor Rowan Parks, Deputy Medical Director, NHS Education for Scotland*

Reflect, Recover, Renew

Dr Emma Watson, Medical Director, NHS Education for Scotland

NES Medical Education Awards

Professor Alan Denison, Dean of Postgraduate Medicine, NHS Education for Scotland

Professional Standards - Where next

Colin Melville, Medical Director and Director of Education and Standards, General Medical Council

Chair: *Caroline Taylor, Associate Postgraduate Dental Dean (Dental Care Professionals), NHS Education for Scotland*

Learning Clinical Leadership - The Pursuit of Pedagogical Perfection

Catherine Liu, Dental Clinical Leadership Fellow for Essex, Health Education England

An Introduction to Transgender Awareness

David Bingham, Scotland Health Promotion Manager, Terrence Higgins Trust Scotland

GP Access: Intensive Implementation Support During The Pandemic

Thomas Monaghan, Portfolio Lead, Adeline Tan, Improvement Advisor, Fiona McGirr, Improvement Advisor and Anne Ribet, Practice Manager, Primary Care Improvement Portfolio, ihub Directorate, Healthcare Improvement Scotland

14:30 – Open Paper Session

15:30 Chair: *Professor Alastair McLellan, Postgraduate Dean, NHS Education for Scotland*

The Career Intentions Survey of ScotGEM Students, Workforce Implications - *Professor Jon Dowell, Programme Director, ScotGEM*

Inescapably Educational: some examples of escape rooms built to enhance undergraduate education in clinical medicine OR: So you want to make an educational escape room? – *Dr Katie Percival, Doctor in Acute Medicine and Dr Sarah Snow, Clinical Teaching Fellow, NHS Dumfries and Galloway*

A Qualitative Exploration of the Implementation of the Prescribing Course Designated Prescribing Practitioner Role in Community

Pharmacy - *Dr Tesnime Jebara, Research Fellow, Robert Gordon University*

The Lived Experience of Completing a Mentorship Course: Implications for Current Education – *Dr Garry Collins, Nurse Lecturer, Academic Assessor, University of the West of Scotland*

A ‘Once for Scotland’ Approach to Undergraduate Nursing and Midwifery Transfusion Education

Andy King-Venables, Transfusion Education Specialist and Jane Oldham, Transfusion Practitioner, Scottish National Blood Transfusion Service

Introducing Compassionate Mind Training to Medical Education: An Outline and Evaluation of Acceptability

Dr Maeve Butler, Clinical Psychologist, NHS Forth Valley Medical Education Services

Significant Adverse Event Reviews – supporting our doctors in training and fostering a just, learning culture

Dr James Millar, Scottish Clinical Leadership Fellow, NHS Education for Scotland / NHS Lothian, Dr Ben Pearson-Stuttard, Scottish Clinical Leadership Fellow NHS Lothian / Scottish Government and Dr Nicola Maran, Associate Medical Director for Patient Safety, NHS Lothian

A Seminar on Planning and Delivering your own High Throughput, Online Simulation Teaching Telephone Consultations and More! A Reflexive Pedagogy

Dr Agata Dunsmore, Clinical Fellow in Medical Education (Simulation), Honorary GP, Dr Elizabeth Layden, Clinical Fellow in Medical Education (Assessment), Dr Katherina Tober, Module Organiser for Year 4 GP, University of Edinburgh, Dr Ailsa Hamilton, Clinical Fellow in Medical Education, University of Edinburgh / NHS Fife and Dr Sonia Afonso De Barros, Wellbeing Senior Tutor and Clinical Fellow, University of Edinburgh / NHS Lothian

Inside-Out: Progress and Outcomes in the NMAHP Post-Registration Team Delivered through Stakeholder Engagement, Collaboration, and Technology Enhanced Learning (TEL). Working with the People that Matter in Endoscopy, Cystoscopy and Major Trauma Care

Laura Stewart, Senior Educator, Brian Rafferty, Senior Educator, Fiona Fraser, Head of Programme (Acute), NMAHP, NHS Education for Scotland, Karen Scott, AHP Consultant for Major Trauma, NHS Greater Glasgow and Clyde and Allison Robertson, Nurse Cystoscopist, NHS Tayside

Dental Free Paper Session

Chair: *Jimmy Boyle, Associate Postgraduate Dental Dean (VT), NHS Education for Scotland*

Utilizing 3D printed training tools for clinical skills development outwith a traditional learning environment - *Clement Seeballuck, Clinical Lecturer in Paediatric Dentistry, NHS Tayside / University of Dundee, Desmond Manangazira, Undergraduate Dental Student and Tung Hin Lau, Undergraduate Dental Student, University of Dundee*

Longitudinal Evaluation of Simodont Training for Foundation Dentists - *Nicola Shanks, Training Programme Director (Dental Foundation Training), Northern Ireland Medical and Dental Training Agency*

Perceptions of Final Year Undergraduate Dental Students following a Clinical Reasoning Examination (CRE) - *Mark Lappin, Senior Lecturer and Honorary Consultant in Restorative Dentistry, Queen's University Belfast*

Business Continuity

Charlotte Walmsley, Senior Projects Manager, Emergency Preparedness, Resilience, and Response Division and Fiona Duff, Senior Advisor, General Practice Division, Directorate for Primary Care, Scottish Government

Introduction to RCGP Green Practice for Health Award and Toolkit

Dr Andrew Dallas, Cairn Medical Practice, Inverness

15:45 – Open Paper Session

16:45 Chair: *Professor Adam Hill, Postgraduate Dean – Medicine, NHS Education for Scotland*

Technology-enhanced Training in Orthopaedics: virtual reality and a multi-modality training approach may be effective in bridging the experience gap in arthroplasty surgery - *Andrew Hall, Specialty Registrar, Trauma and Orthopaedic Surgery, Golden Jubilee National Hospital*
Evaluation of a Peer Enhanced eLearning Placement (PEEP) in Physiotherapy - *Judith Lane, Senior Lecturer in Physiotherapy, Queen Margaret University*

The West of Scotland Renal Simulation Network: A unified, regional approach to immersive renal simulation for doctors in training –
Dr James Millar, Scottish Clinical Leadership Fellow, NHS Education for Scotland / NHS Lothian

Paediatrics IN-SyNC – A Novel Approach to Undergraduate Interprofessional Education – *Kathryn Sharp, Lecturer in Physiotherapy, Glasgow Caledonian University*

Supporting Healthcare Professionals to Optimise their Clinical Teaching through the Practical Application of Educational Theory and Quality Improvement Science

Joe Esland, Medical Education Fellow, NHS Lothian

ReSPECT (Recommended Summary Plan for Emergency Care and Treatment) Team Simulation – true integration in end-of-life care

Dr Julie Mardon, Clinical Director, Scottish Centre for Simulation and Clinical Human Factors (SCSCHFs), Clinical Director Integration Frailty and Kirsty Chaplow, Clinical Teaching Fellow, NHS Forth Valley

What are they thinking? – uncovering the answers with interprofessional simulation

Scott McColgan-Smith, National Principal Lead for Pharmacy Simulation, Laura McAuley, Principal Lead for Pharmacy Simulation (North Region), Seonaid McIntyre, Principal Lead for Pharmacy Simulation (East Region) and Peter Buckner, Principal Lead for Pharmacy Simulation (West Region), NHS Education for Scotland

Recruiting in hard to fill locations - factors affecting recruitment and retention to General Practice Specialty Training in Scotland

Dr Natasha Szmidt, Scottish Clinical Leadership Fellow, Dr Ben Pearson-Stuttard, Scottish Clinical Leadership Fellow NHS Lothian / Scottish Government and Professor Amjad Khan, Postgraduate General Practice Dean / Director of Postgraduate General Practice Education, NHS Education for Scotland

“What if?” Using flashcards to power up your briefs (and improve performance and well-being)

Michael Moneypenny, Associate Postgraduate Dean for Clinical Skills and Clinical Lead, CSMEN, NHS Education for Scotland and Alexandra Muir, Core Trainee, Department of Anaesthesia, NHS Forth Valley

Chair: *Tony Anderson, Associate Postgraduate Dental Dean (CPD), NHS Education for Scotland*

Managing Difficult Situations and Rapid Resolution

Chris Moon MBE, Motivational Speaker

Mindfulness for Health

Jenny Light, Yoga Elder, Psychologist and Author, Living Lightly

Thursday 28 April 2022

09:00 – Open Paper Session

10:00 Chair: *Professor Amjad Khan, Postgraduate General Practice Dean / Director of Postgraduate General Practice Education, NHS Education for Scotland*

Improving Trainee Experience in General Medicine: A systematic quality improvement approach – *Eleanor Hampton, Respiratory / GIM ST7, NHS Lothian*

Setting up a Psychiatry Simulation Course for all Glasgow University Medical Students - *Dr Catriona Neil, Clinical Teaching Fellow – Psychiatry, NHS Lanarkshire*

Flexible Working Patterns and Empowered Staff Leads to a High Degree of Satisfaction and Effective Coverage of Shifts - *Monu Jabbal, Orthopaedic Surgery Registrar Edinburgh Rotation / Clinical Teaching Associate, University of Edinburgh*

Are Online OSCE Assessments Acceptable for Pharmacists Completing the NES Post Registration Foundation Training Programme? An inhouse evaluation - *Gillian Allison, Senior Educator - Post-Registration Foundation Programmes, NHS Education for Scotland*

Keep Smiling! Better Oral Care for Vulnerable Groups

Jose Marshall, Associate Postgraduate Dental Dean (Reducing Inequalities), Roseann Gorman, Specialist Lead (Dental), NHS Education Scotland, Maura Edwards, Consultant in Dental Public Health and Caring for Smiles National Lead, Leigh Deas, Caring for Smiles Programme Manager, NHS Ayrshire and Arran and Morag Muir, Consultant in Dental Public Health, NHS Forth Valley

Supporting Health and Social Care Staff with Grief and Bereavement: Lessons from the Pandemic

Dr Kenneth Donaldson, Associate Postgraduate Dean and Dr Graham Whyte, Associate Postgraduate Dean, NHS Education for Scotland

Taking Climate Action – reducing environmental harm from prescribing medicines

Sharon Pflieger, Consultant in Pharmaceutical Public Health, NHS Highland, Clare Morrison, Director for Scotland, Royal Pharmaceutical Society and Dr Chris Williamson, Joint Chair, Royal College of GPs Scotland, representing the Scottish Academy

A SMARTer Way to Quality Manage Postgraduate Medical Education and Training

Professor Alastair McLellan, Postgraduate Dean, Mr Alex McCulloch, Quality Improvement Manager, Scotland Deanery, Ms Jennifer Duncan, Quality Improvement Manager, Scotland Deanery, NHS Education for Scotland, Dr Lindsay Donaldson, Director of Medical Education and Mr Michael McCrossan, Lead for Quality Improvement and Digital Business, NHS Greater Glasgow and Clyde

Developing a National Simulation Strategy in Postgraduate Specialty Training

Mr Brian Stewart, Associate Postgraduate Dean / Consultant Upper GI Surgeon, NHS Education for Scotland / NHS Lanarkshire, Professor Kenneth Walker, Associate Postgraduate Dean / Consultant Colorectal Surgeon, NHS Education for Scotland / NHS Highland, Mr Alistair Geraghty, Chair, Scottish Surgical Simulation Collaborative / Consultant General and Colorectal Surgeon, NHS Forth Valley and Dr Jemma Pringle, Associate Postgraduate Dean / Educational Co-ordinator, NHS Education for Scotland / NHS Forth Valley

The Impact of the Pandemic on Medical Appraisals

Christiane Shrimpton, Associate Postgraduate Dean for Medical Appraisal and Revalidation, NHS Education for Scotland, Brigid Russell, Coach and Leadership Consultant, Emma Murphy, Patient Feedback Manager, NHS Dumfries and Galloway

Making the Space for Listening

Brigid Russell, Coach and Leadership Consultant

Managing Conflict

Emma Murphy, Patient Feedback Manager, NHS Dumfries and Galloway

Chair: *Tracey Crickett, National Co-ordinator Scottish Practice Management Development Network, NHS Education for Scotland*

Designing the Workplace to Support Performance and Wellbeing

Professor Paul Bowie, Programme Director (Safety and Improvement), NHS Education for Scotland, Honorary Professor, Institute of Health and Wellbeing, University of Glasgow

10:15 – Open Paper Session

11:15 Chair: *David Wylie, Associate Director, NMAHP, NHS Education for Scotland*

Do the NHS Education Scotland Equality Priorities Reflect the Concerns of Doctors with Disabilities? A Comparative Analysis in NHS Lothian

- Heather McAdam, Y5 MBChB Student, University of Edinburgh

Returning to Work After Maternity Leave - *Dr Pooja Hartley, ST6 Anaesthesia and Dr Dima Nassif, ST6 Anaesthesia, NHS Greater Glasgow and Clyde*

The Hidden Curriculum Series; Training Consultants of the Future. A pilot project focused on developing interpersonal skills for higher specialty trainees – *Stuart Edwardson, ST5 Anaesthetics and Intensive Care Medicine, NHS Lothian*

Experiences of Tutoring LIC Students in General Practice During the COVID-19 Pandemic – *Dr Zoë McElhinney, Senior Clinical Teacher, University of Dundee*

Virtual Reality – a safe space for rare and stressful situations

Andrea Baker, Manager, CSMEN, Graeme Brown, Educational Resource Developer, Steven Young, Senior Officer, NHS Education for Scotland and Craig Stewart, IT and Lead Administrator, BASICS (British Association for Immediate Care, Scotland)

Suicide Prevention – Every Life Matters / Everyone’s Business

Maria Dale, Principal Educator, NMAHP, Gillian Davies, Principal Educator, NMAHP, Audrey Taylor, Principal Educator, NMAHP, NHS Education for Scotland and Susan Monks, Health Improvement Manager, Public Health Scotland

Eliminating Inequality in Medical Education and Training

Jane Cannon, Head of Approvals and Programme Lead for Fair Training Cultures, General Medical Council and Mumtaz Patel, Postgraduate Associate Dean / Consultant Nephrologist, Health Education England, North West / Manchester University Hospitals NHS Foundation Trust

Addressing Trainer Development Needs to Best Meet the Needs of the Learners of Today and Tomorrow – One Year On

Dr Daniel M Bennett, Associate Postgraduate Dean, Dr Gemma Edwards, Scottish Clinical Leadership Fellow, Dr Claire Alexander, Associate Postgraduate Dean and Professor Amjad Khan, Postgraduate General Practice Dean / Director of Postgraduate General Practice Education, NHS Education for Scotland

Chair: *Dr David Felix, Postgraduate Dental Dean and Director of Dentistry, NHS Education for Scotland*

Feedback in Healthcare Education

Professor Katharine Boursicot, Associate Dean for Assessment, Duke-NUS Medical School, Singapore

Dispute Resolution

Emma Murphy, Patient Feedback Manager, NHS Dumfries and Galloway

Practical Systems Thinking

Professor Paul Bowie, Programme Director (Safety and Improvement), NHS Education for Scotland, Honorary Professor, Institute of Health and Wellbeing, University of Glasgow

Complaints Handling

Dr Dorothy Armstrong, DA Professional, Lead Adviser Scotland's Ombudsman, Honorary Fellow, University of Edinburgh

11:30 – Green Roots in Sustainable Quality Improvement

12:30 *Dr Kate Macfarlane, Medical Education Fellow, Medical Education Directorate, NHS Lothian, Joey Brooke, Y6 MBCHB Student, University of Edinburgh, Dr Sarah Bartlett, ST6 Geriatric Medicine Scotland South East, RCPE Advisory Forum on Environment Trainee Representative and Dr Elizabeth Andargachew, Medical Education Fellow, Psychiatry, NHS Lothian*

Teaching on a Virtual Platform

Dr Callum Mutch, Medical Education Fellow, Dr Sara Robison, Associate Director of Medical Education, NHS Lothian, Mr Ian Lee, Lecturer in Medical Education, Dr Janet Skinner, Director of Clinical Skills, University of Edinburgh and Dr Shirin Brady, Simulation Lead for Emergency Medicine, NHS Lothian

Civility Saves Lives: Embedding civility and compassion in professional development and education

Dr Helen Freeman, Director of Medical Education, NHS Highland and Dr Lindsay Donaldson, Director of Medical Education, NHS Greater Glasgow and Clyde

Quality Prescribing Strategies: A National Multidimensional Approach

Alpana Mair, Head of Effective Prescribing and Therapeutics Division, Dr Iain Wilson - Clinical Lead (GP), Christopher Johnson, Lead Pharmacist - Mental Health, Lesley Rose, Lead Pharmacist – Respiratory, Dr Ann Wales, Programme Lead, Knowledge and Decision Support, Digital Health and Care Innovation Centre, Effective Prescribing and Therapeutics Division, Scottish Government and Fiona Eastop, Lead Pharmacist, NHS Fife

An Equal Bite at the Cherry? Gender equality in flexible training, and the future of Less Than Full Time training in Scotland

Dr Stephanie Stone, Haematologist in Training / Less Than Full Time Training Representative, North Region, Dr Joy Miller, Consultant Respiratory Physician / Associate Postgraduate Dean for Less Than Full Time Training, North Region and Professor Peter Johnston, Consultant Pathologist / Depute Postgraduate Dean, North Region, NHS Grampian / NHS Education for Scotland

From Crisis to Capacity: high quality technology enhanced learning experiences enable health and social care students to achieve placement learning outcomes

Dr Lisa Taylor, Associate Professor in Occupational Therapy and PEEP Creator, University of East Anglia, Douglas Lauchlan, Senior Lecturer in Physiotherapy, School of Health and Life Sciences, Glasgow Caledonian University, Peter Glover, Senior Educator, NMAHP, NHS Education for Scotland and Lorna Sinclair, Advanced Specialist Paediatric Physiotherapist, NHS Greater Glasgow and Clyde

Dental Free Paper Session

Chair: *Thomas Lamont, Senior Lecturer / Honorary Consultant in Restorative Dentistry*

Practical Teaching and Learning in Living Anatomy - *Dr Ayida Al Wahaibi, Assistant Professor, Oman Dental College*

Application of Live Streaming Technology for Enhanced Undergraduate Oral Medicine Clinical Experience - *Clement Seeballuck, Clinical Lecturer in Paediatric Dentistry, NHS Tayside / University of Dundee and Dr Elizabeth Theaker, Honorary Senior Lecturer, Dentistry, University of Dundee*

Emotional exhaustion of dental trainees and primary dental care staff in Scotland during a 6-month duration of the COVID-19 pandemic: A diary study - *Professor Gerald Humphris, Emeritus Professor, School of Medicine, University of St Andrews*

Making Space for Listening – what does it really take?

Brigid Russell, Coach and Leadership Consultant

Developing the role of the General Practice Teams featuring the Practice Management Awards 2022

Tracey Crickett, National Co-ordinator Scottish Practice Management Development Network, Kirsty MacIver, Programme Officer – General Practice Management and Vicki Clark, Programme Officer – General Practice Management, NHS Education for Scotland

13:15 – Developing Medical Students as Ward-Round Scribes to Support the Delivery of Patient Care in a Pandemic

14:15 *Dr Oliver P Thomas, Medical Education Fellow, Medical Education Directorate and Dr Katy Letham, Undergraduate Education Lead (RIE), NHS Lothian*

Career Development – how to support trainees to achieve their potential and prepare them for the future

Dr Elizabeth Murphy, Dr Shilpi Pal, Dr Surinder Panpher, Dr Alastair Leckie and Dr Elizabeth Marshallsay, Associate Postgraduate Deans, NHS Education for Scotland

Realistic Conversations - Developing and Delivering a Toolkit for Virtual Communication Training

Dr Alastair Ireland, Realistic Medicine Lead / Consultant in Emergency Medicine, NHS Greater Glasgow and Clyde, Claire O'Neill, Lead Nurse / CSM Palliative Care, NHS Greater Glasgow and Clyde, Dr Kirsty Boyd, Reader in Palliative Care, University of Edinburgh and Dr Judith Marshall, GP, Clinical Lead for ACP Glasgow City Health and Social Care Partnership

Impact of COVID-19 on clinical training and reported burnout rates in NHS Scotland: a cross sectional survey of trainees

Professor Adam Hill, Postgraduate Dean - Medicine, Professor Paul Bowie, Programme Director (Safety and Improvement), Jill Murray, Senior Quality Improvement Manager, Harry Peat, Undergraduate Manager and Dental Core and Specialty Training Quality Manager, Dental, Vivien Swanson, Programme Director - Psychology Specialist Practice, Leanne Murphy, Practice Educator, Pharmacy and Andy Dunne, Principal Lead for Healthcare Science, NHS Education for Scotland

Multi Agency Working to Reduce Restrictive Practice - Developing Restraint Reduction Scotland

Charlie McMillan, Chair RRS and Chief Executive, SCLD, Lorne Berkley, Strategic Lead: Evidence and Rights, SCLD, Johnathan MacLennan, Head of Programme MHLDD NMAHP and Samantha McEwan, Principal Educator MHLDD NMAHP, NHS Education for Scotland

Chair: *Jose Marshall, Associate Postgraduate Dental Dean (Reducing Inequalities), NHS Education for Scotland*

How might Art and Design theory and practice help improve dental education in the transition of dental students from a pre-clinical environment to clinical practice?

Dr Rachel Jackson, Dentist, NHS Grampian / Tutor, Medical Illustrator, Photographer and Artist. Member of the Institute of Medical Illustrators

Feedback in Appraisals

Christiane Shrimpton, Associate Postgraduate Dean for Medical Appraisal and Revalidation, NHS Education for Scotland and Dr Mimi Cogliano, Deputy Primary Care Appraisal Lead, NHS Borders / NHS Lothian

Serious Organised Crime in Scotland

Detective Inspector Richard Hutton and Detective Sergeant Eamon Fitzpatrick, Police Scotland

'Time Out' – some well-being tips

Rosaleen Kelly, Practice Manager, Neilston Medical Centre, Glasgow and Clinical Hypnotherapist (self-employed) / Hypnotherapy Tutor (Chrysalis not for profit Ltd)

14:30 – Open Paper Session

15:30 **Chair:** *Professor Alan Denison, Dean of Postgraduate Medicine, NHS Education for Scotland*

Prescribing Course Designated Prescribing Practitioners (DPP) for Community Pharmacists: key stakeholders' views and perceptions of the role, barriers, and facilitators for its implementation – *Dr Tesnime Jebara, Robert Gordon University*

Equality, Diversity and Inclusion in the Clinical Environment: Educational Intervention for Medical Students - *Dr Elizabeth Andargachew, Medical Education Fellow (Psychiatry), Medical Education Directorate and Dr Kate Macfarlane, Medical Education Fellow (Paediatrics), Medical Education Directorate, NHS Lothian*

International Medical Graduates' Bootcamp – *Dr Kathleen Breslin, Honorary Clinical Lecturer, University of Aberdeen / NHS Highland, Dr Tausif Ahmad, Internal Medicine Trainee and Miss Ann Sunny, Upper GI Fellow, NHS Highland*

Interprofessional Major Incident Simulation in Undergraduate Paramedic Programme – *Elizabeth Simpson, Glasgow Caledonian University*

‘Animate to Innovate!’ Using animation-based learning to communicate key infection prevention and control guidance changes during the COVID-19 pandemic

Sofie French, Principal Educator – Antimicrobial Resistance and Healthcare Associated Infection (ARHAI), NHS Education for Scotland and Susie Dodd, Nurse Consultant, ARHAI Scotland

Sharing Experience to Better Support Training Through Cross-directorate Collaboration

Bianca Brownlee, Principal Lead for Healthcare Science, Andy Dunne, Principal Lead for Healthcare Science, NHS Education for Scotland and Fiona Rutherford, Scottish Clinical Leadership Fellow, NHS Greater Glasgow and Clyde

The National Endoscopy Training Programme – a new approach to training?

Mr Graham Haddock, Chair NETP Board, Miss Michelle Thornton, National Co-Lead for Endoscopy Training, NETP and Mrs Catherine Boylan, Programme Lead, NETP, NHS Scotland Academy

NHS Scotland Academy (NHSSA)

Kevin Kelman, Director, Jeanette Stevenson, Associate Director (Business Development), Dr Clair Graham, Head of Programmes (Education), Darren Middleton, Senior Educator, Susan Archibald, Senior Educator, NHS Scotland Academy and Karen Wilson, Deputy Chief Executive (Clinical) and Director of Nursing, NHS Education for Scotland

Chair: *Dr Ailsa Morrison, Associate Postgraduate Dental Dean (Core and Specialty Training), NHS Education for Scotland*

The Role of the Regulator in a Time of Change

Dr Joanne Rewcastle, Head of Communications and Engagement, Stefan Czerniawski, Executive Director of Strategy and Gordon Matheson CBE, Head of Scottish Affairs, General Dental Council

Appraisal Scenarios

Dr Greycy Bell, GP, Appraisal Lead Primary Care and Deputy Medical Director, Dumfries and Galloway Health and Social Care Partnership

Scottish Government, Primary Care Directorate Update

Fiona Duff, Senior Advisor, General Practice Division, Sarah Lowry, Data and Digital Policy Lead, Anne Leitch, Values Based Healthcare Lead, Kathy Kenmuir, Professional Nurse Advisor, Primary Care Directorate, Scottish Government

15:45 – Multi Professional Plenary

17:00 Chair: *Karen Wilson, Deputy Chief Executive (Clinical) and Director of Nursing, NHS Education for Scotland*

The Path to Becoming Expert: implications for health education and training

Professor Roger Kneebone, Professor of Surgical Education and Engagement Science, Faculty of Medicine, Department of Surgery and Cancer, Imperial College London

Covid-19 Recovery: working together across sectors

Professor Linda Bauld OBE, Bruce and John Usher Professor in Public Health and CPHS Co-Director / Chief Social Policy Adviser, Scottish Government

Closing Remarks

David Garbutt, Chair, NHS Education for Scotland