

Healthcare Science Trainees and Supervisors Virtual Event Wednesday 9 - Friday 11 February 2022

Programme

	Wednesday 9 February	Thursday 10 February	Friday 11 February
	Webinar 1	Webinar 3	Webinar 5
	Patient Centredness	Next Steps - The Experience of HSS Trainees	Communicating Our Science
	Introduction (Chair) Dr Robert Farley, NES Associate Director, Healthcare Science / Clinical Scientist	Introduction (Chair) Catherine Reynolds, Clinical Scientist and HSS Trainee, Assisted Conception Unit, Glasgow	Introduction (Chair) Andy Dunne, NES Healthcare Science Principal Lead / Clinical Scientist, Bioengineering, NHS Greater Glasgow & Clyde
1000 - 1100	Scottish Government Policy Ambitions Catherine Ross, Chief Healthcare Science Officer, Scottish Government	Alastair Gemmell, Clinical Scientist, Nuclear Medicine, Glasgow	Why Simple and Clear Communication Matters! John MacEachen, Head of Communications, NHS Education for Scotland.
	Future Services: The National Care Service Diane Murray, Associate Chief Nurse, Social Care, Scottish Government	Lynne Ferguson, Clinical Scientist, Microbiology and HSS Trainee, Glasgow	Poster Presentations Poster 1. What Does a Clinical Engineer Do? Abigail Attwell, Trainee Clinical Engineer, NHS Lothian Poster 2. Are You Suitable for Genetic Testing? Christel Garcia-Petit and Jolene Peddie, Trainee Clinical Scientists, NHS Tayside
	Patients at the Centre of Research Laura Rooney, CRUK Lead Research Nurse, NHS Greater Glasgow & Clyde	Graham Henderson, Clinical Scientist in Bioengineering and HSS Trainee, Edinburgh	Poster 3. Leaking Tubes Can Cost Lives Azul Zorzoli, Trainee Clinical Scientist in Microbiology, NHS Lothian Poster 4. The Detection of Blood Borne Viruses. What Happens to My Blood Sample? Imogen Johnston-Menzies, Trainee Clinical Scientist in Microbiology, NHS Greater Glasgow & Clyde
	Engaging Patients: Harvey's Gang Malcolm Robinson, Biomedical Scientist, NHS Lothian	Vera Cerqueira, Clinical Scientist in Genetics and HSS Trainee, Glasgow	Keynote Presentation: "What We Do Matters: Be Confident and Articulate!" Professor Brendan Cooper, Consultant Clinical Scientist and Honorary Research Fellow, University Hospitals Birmingham / President, Academy for Healthcare Science
	Panel Discussion with Moderated Q&A	Panel Discussion with Moderated Q&A	Closing Remarks / Poster Winners Announced
	(Led by Chair)	(Led by Chair)	(Led by Chair) Afternoon sessions continued on next page

Afternoon sessions continued on next page ...



	Wednesday 9 February	Thursday 10 February
	Webinar 2 Whose Responsibility Is It Anyway?	Webinar 4 Innovation and Inspiration
	Introduction (Chair) Lorna Crawford, NES Healthcare Science Principal Lead / Genetics Clinical Scientist, NHS Greater Glasgow & Clyde	Introduction (Chair) Claire Cameron, NES Healthcare Science Principal Lead / Biomedical Scientist, Edinburgh
1400 - 1500	Self-Directed Leadership in Training Professor Andrew Reilly, Head of Medical Physics and Biomedical Engineering, NHS Greater Glasgow & Clyde	Sharing Resources Through e-Learning Development Andy Dunne, NES Healthcare Science Principal Lead / Clinical Scientist Bioengineering, NHS Greater Glasgow & Clyde Dr Blair Johnson, Clinical Scientist, Medical Physics, NHS Greater Glasgow & Clyde
	The Balance Between Leading and Following in Training Bianca Brownlee, NES Healthcare Science Principal Lead / Clinical Vascular Scientist, NHS Greater Glasgow & Clyde	Equivalence and Recognition of Learning Gillian Holland, Assistant Practitioner Laboratories, Edinburgh
	The Balance Between Safety and Learning from Error Mark Johnston, Specialist Lead, NHS Education for Scotland	How STEM Activity Enhances My Training Bayarmaa Medley, Associate / Trainee Clinical Scientist, Molecular Pathology, Edinburgh Debbi Mathers, STEM Scotland
	Effective Supervision: A Regulator's View Niall Gooch, Education Officer, Health Care and Professions Council	How Mentoring Young People Adds Personal Value Lynne Taylor, MCR Pathways
	Panel Discussion with Moderated Q&A (Led by Chair)	Panel Discussion with Moderated Q&A (Led by Chair)