Causes and remediation of difficulties





S4-4 Tues 2nd Feb 14:40-14:50

S7-4 Thurs 4th Feb 10:40-10:50





When things go wrong...

3 root causes, usually, where there is an issue with the trainee. Often relates to:

- 1. Competence
- 2. Attitude
- 3. Health

Example on Attitude









Example on Attitude





Impact of Trainer Styles



- Motivate
- Empower and encourage
- Nurture self-confidence
- Teach by example
- Offer wise counsel
- Raise the performance bar

S4: Self-directed learner	SEVERE MISMATCH	MISMATCH	NEAR MATCH	MATCH
S3: Involved learner	MISMATCH	NEAR MATCH	MATCH	NEAR MATCH
S2: Interested learner	NEAR MATCH	MATCH	NEAR MATCH	MISMATCH
S1: Dependent learner	MATCH	NEAR MATCH	MISMATCH	SEVERE MISMATCH
	T1: Authority	T2: Motivator	T3: Facilitator	T4: Delegator

Our Special Measures Describes...



- Adverse indicators,
- Root cause,
- Special measure:
 action / remediation /
 outcome

Special Measures guide for healthcare scientist training in NHS Scotland

Jan 2018

NES Resources



http://www.knowledge.scot.nhs.uk/hcstrainees.aspx







- Blended learning version of our face-toface courses
- Short eLearn module
- 1 hour online workshop with peers
- Plans to pilot later this year...watch this space!



Our role at NES

- Quality Monitoring -NTN, ARCP, Training Plans, Training Centre Recognition)
- Resources Special measures, Knowledge Network
- To intervene / act as an independent intermediary in situations where it may help