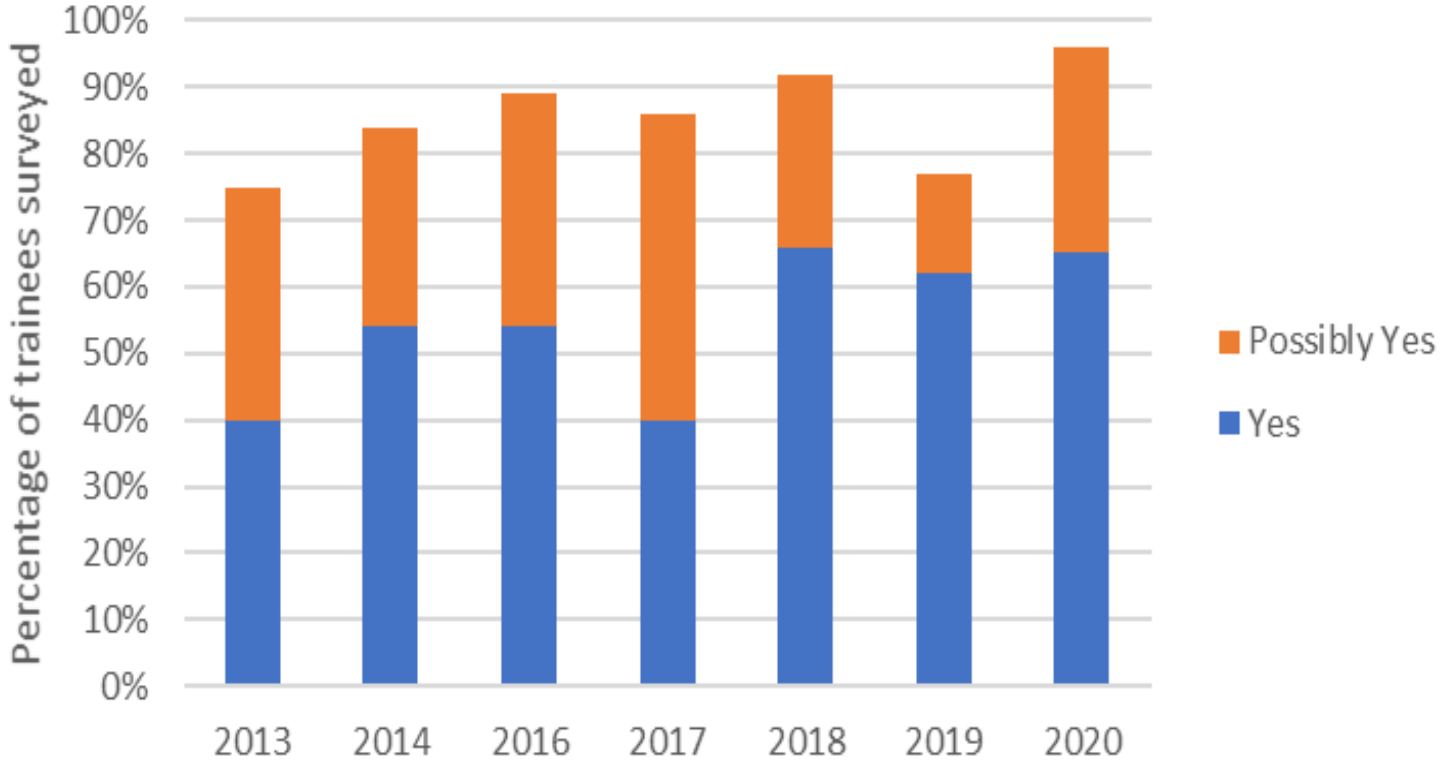
NHS Education for Scotland

NES Role in Supporting Progression

Tues 2nd Feb 1030-1040

Thurs 4th Feb 1430-1440

Would trainees recommend their training to others?



Definitely 65%

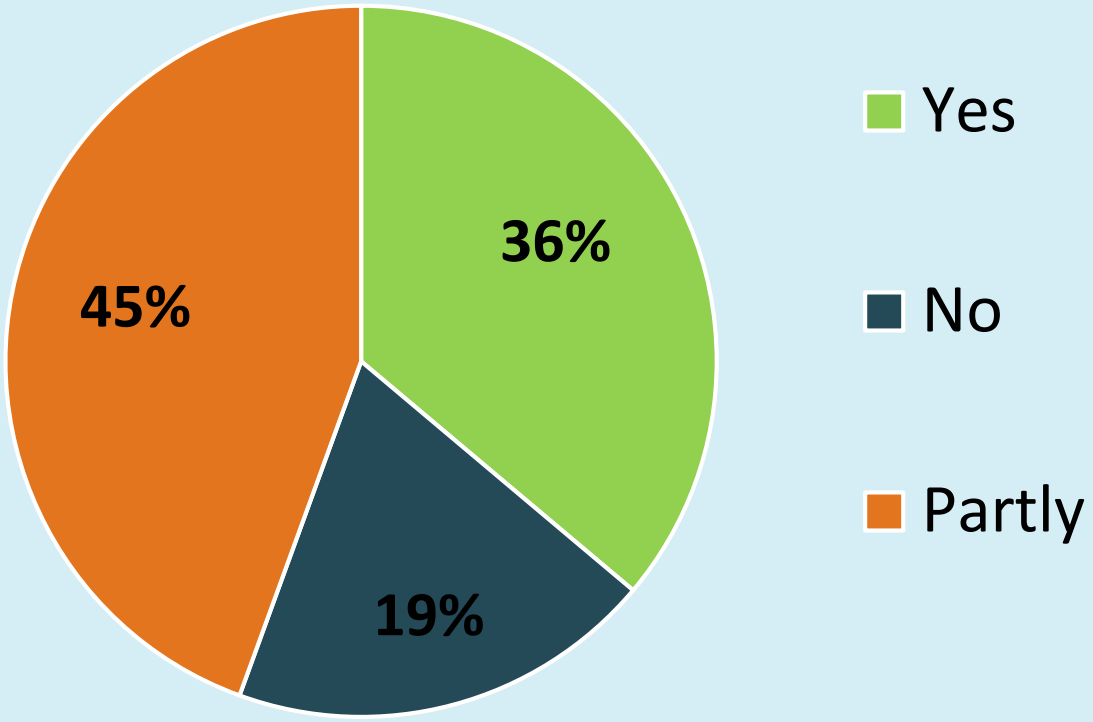
NHS Education for Scotland

Quality Education for a Healthier Scotland

Covid impact – n~40 salaried trainees April 2020 (60% response)

NHS Education for Scotland

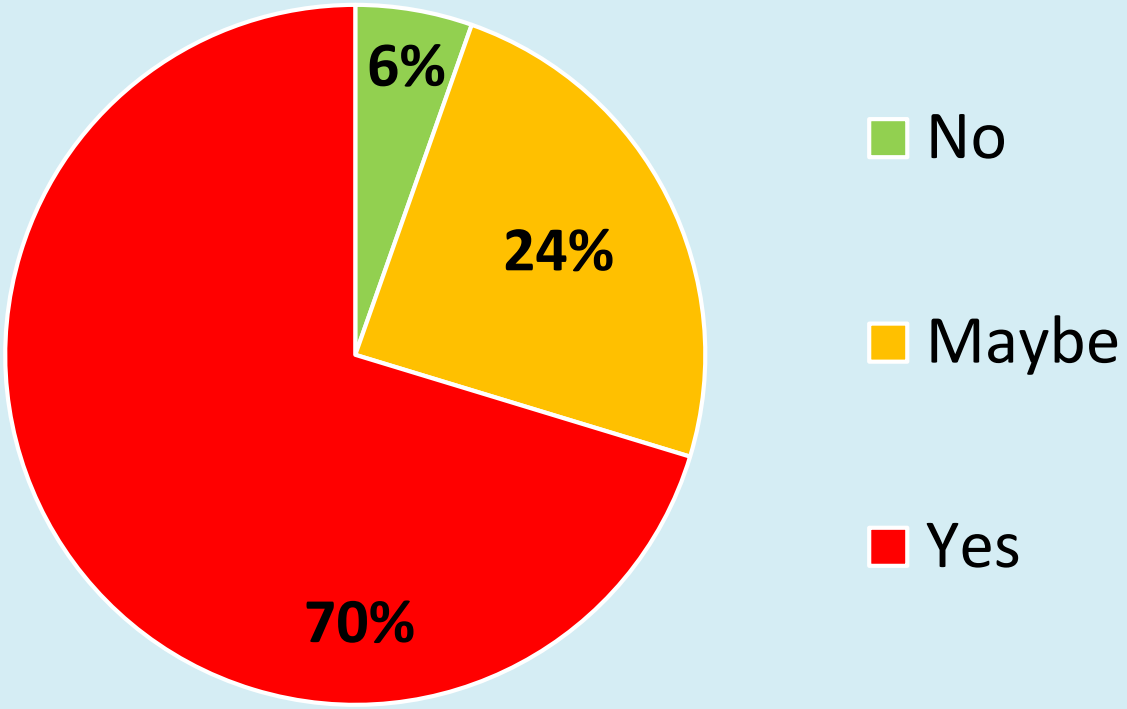
Are you working from home?



Covid impact – n~40 salaried trainees April 2020 (60% response)

NHS Education for Scotland

Is your training plan affected?



NES quality monitoring

Includes a step that enquires about progress

This is specific to the trainee and not an invitation to a "cohort" survey

We follow up to try and maximise responses

Annual review of Competence Progression (ARCP)

Uses an *MS Form* to ask four basic questions of supervisors:

- Rate the progress
- Periods of "out-of-programme" (OOP)
- Anticipated OOP
- Confidence that will complete on time

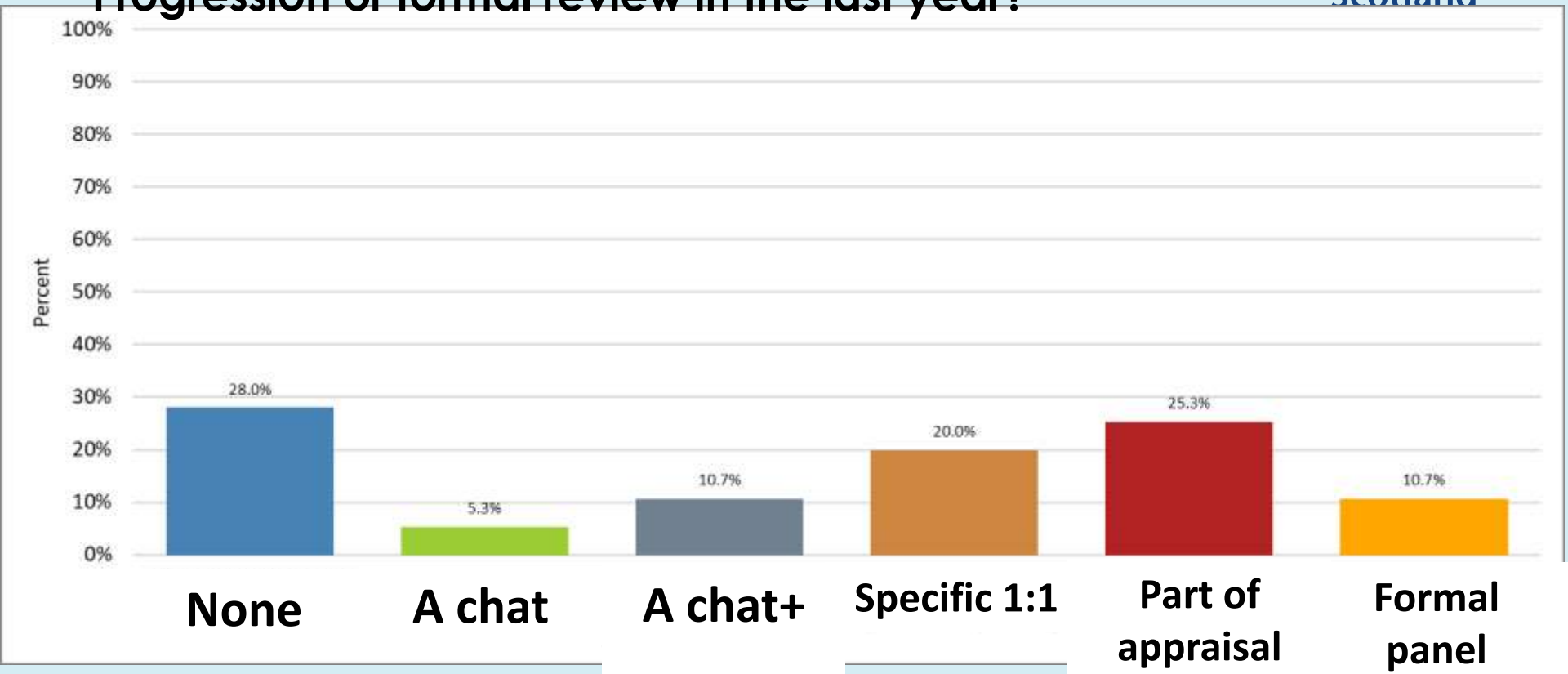
Doing the ARCP

- We don't prescribe how it is done…
- Requests to all training number holders one year in.

- A panel
- A 1:1
- Part of a wider appraisal…

Survey 2020

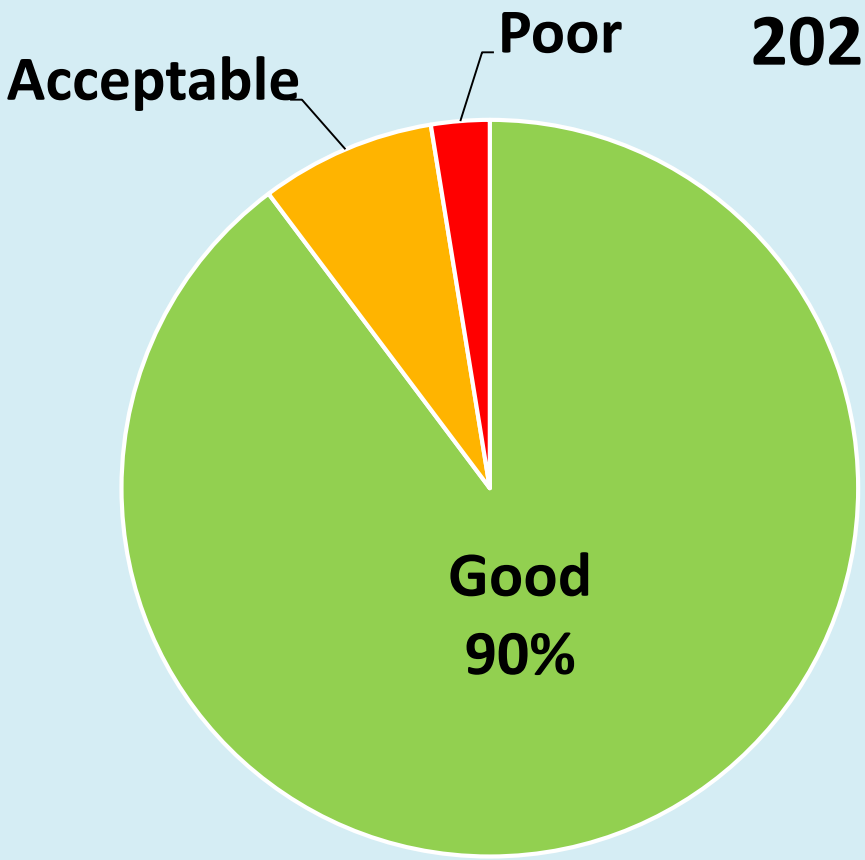
Have you undergone an Annual Review of Competency Progression or formal review in the last year?



Outturns

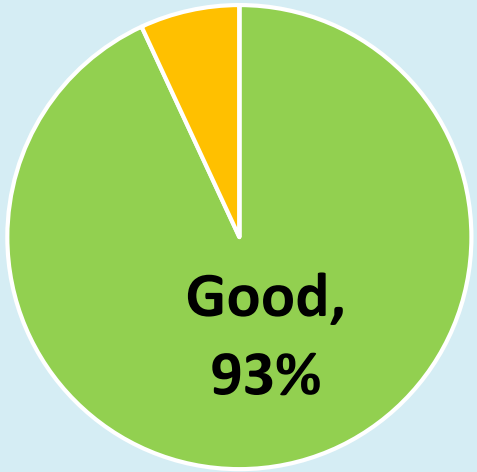
- 2019-20 ~ 95% response, 130 returns
- 2020-21 – **in progress** @20/1/21 ~ 55%

ARCP outturn as at 20-1-21 n=78



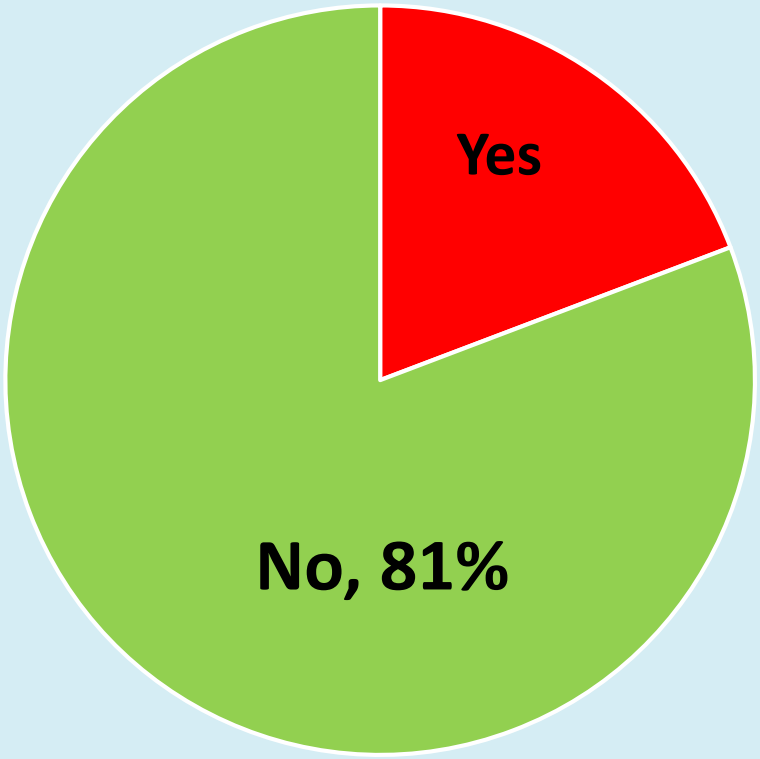
2020-21 Rate Progress

2019-20 Rate Progress

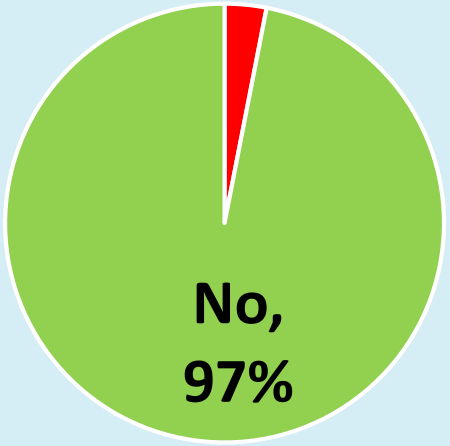


ARCP outturn as at 20-1-21 n=78

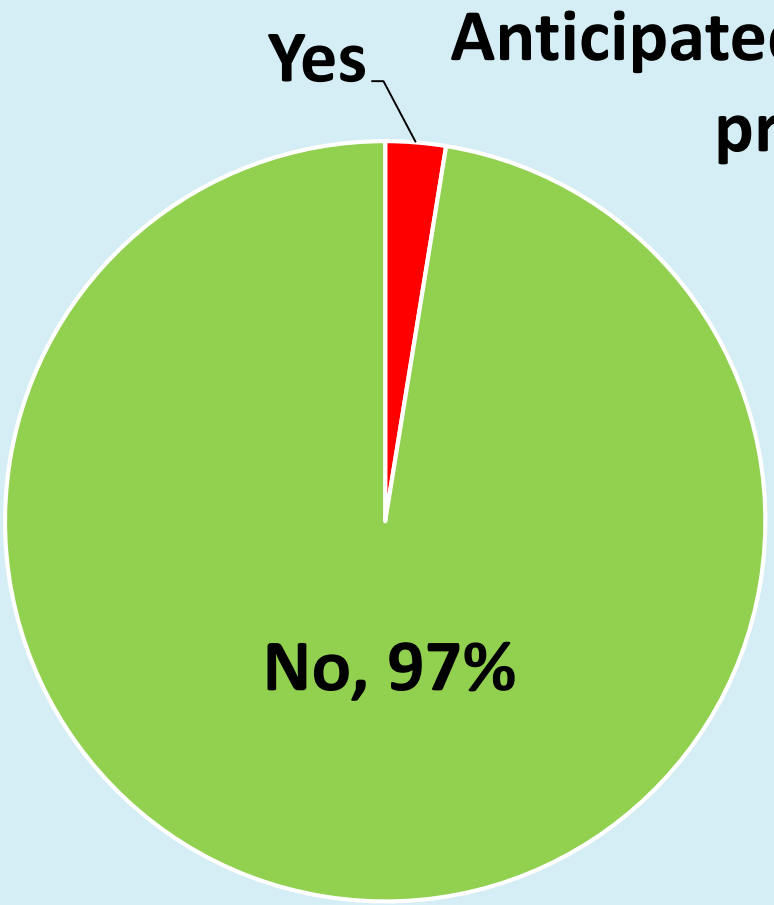
Periods of out of programme

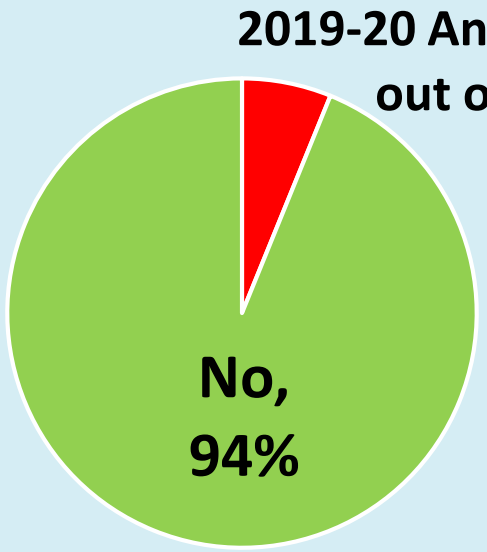


2019-20 Periods of out of programme

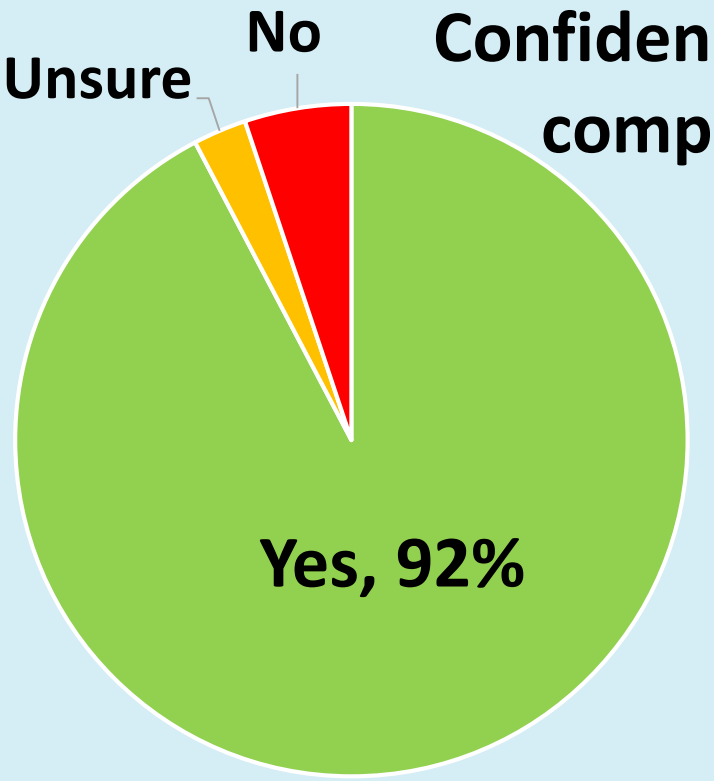


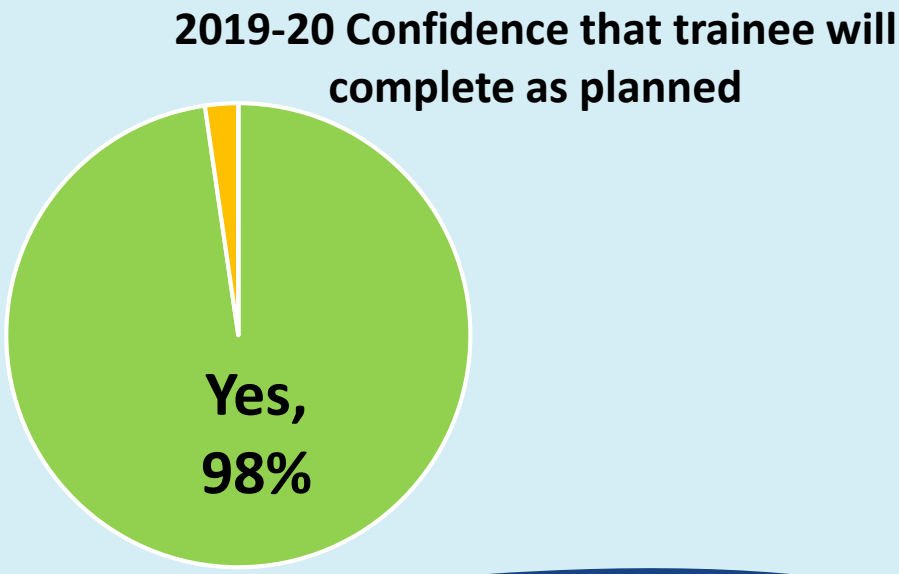
ARCP outturn as at 20-1-21 n=78



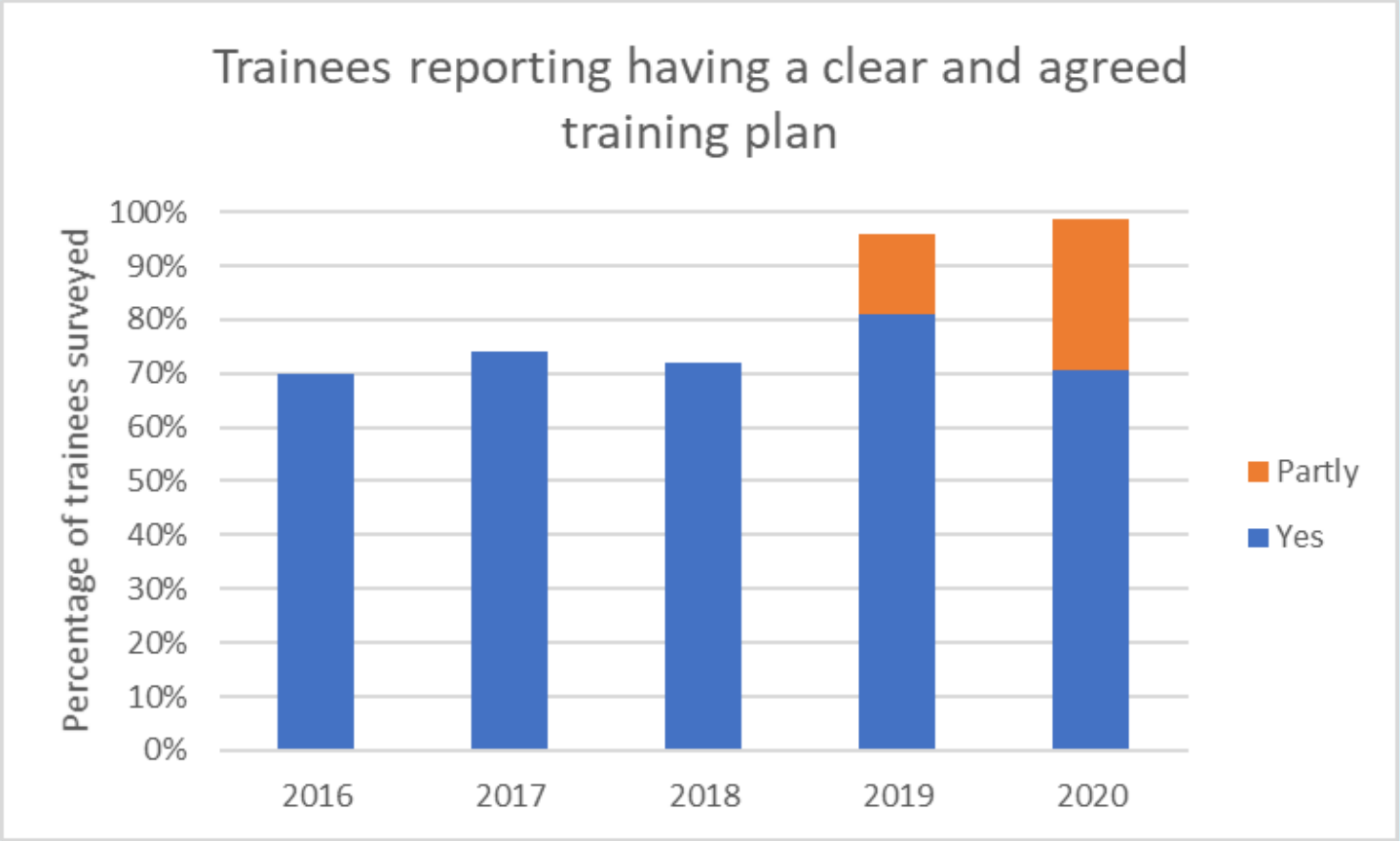


ARCP outturn as at 20-1-21 n=78

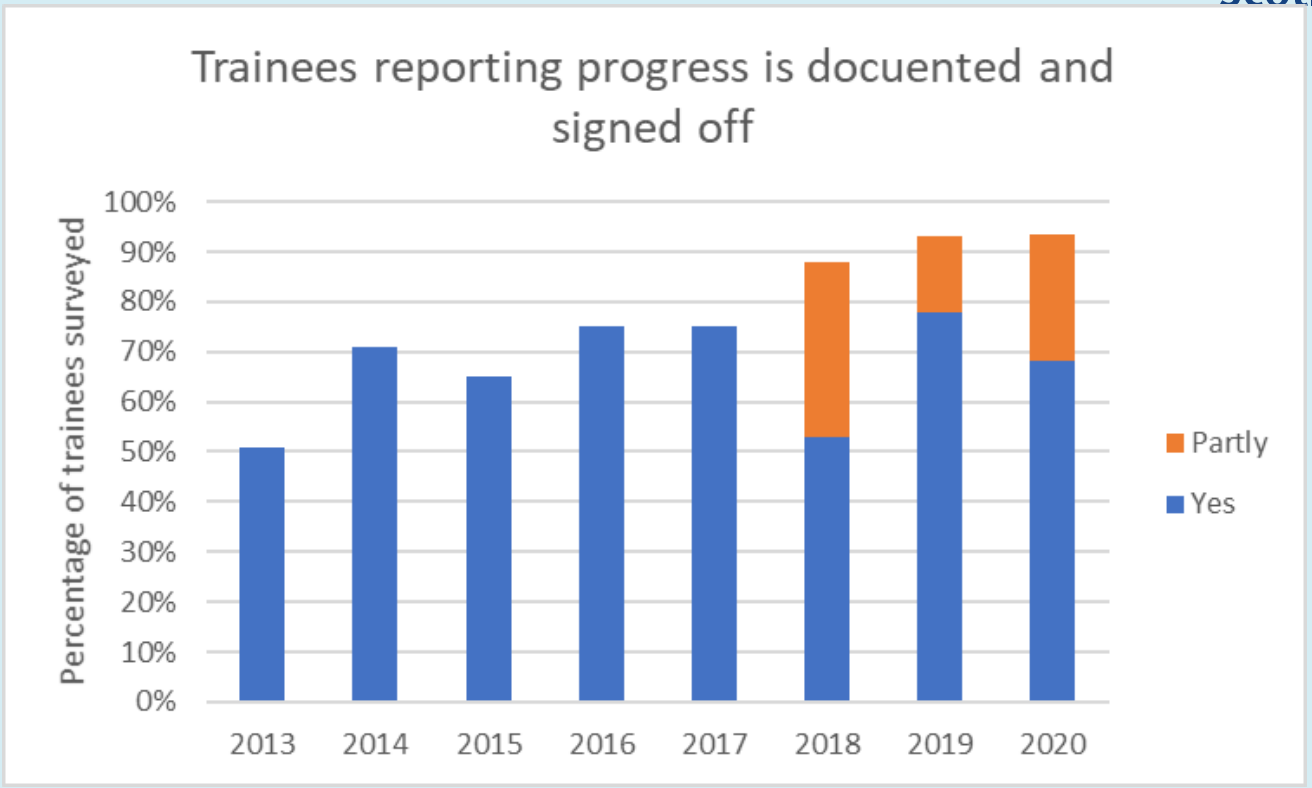




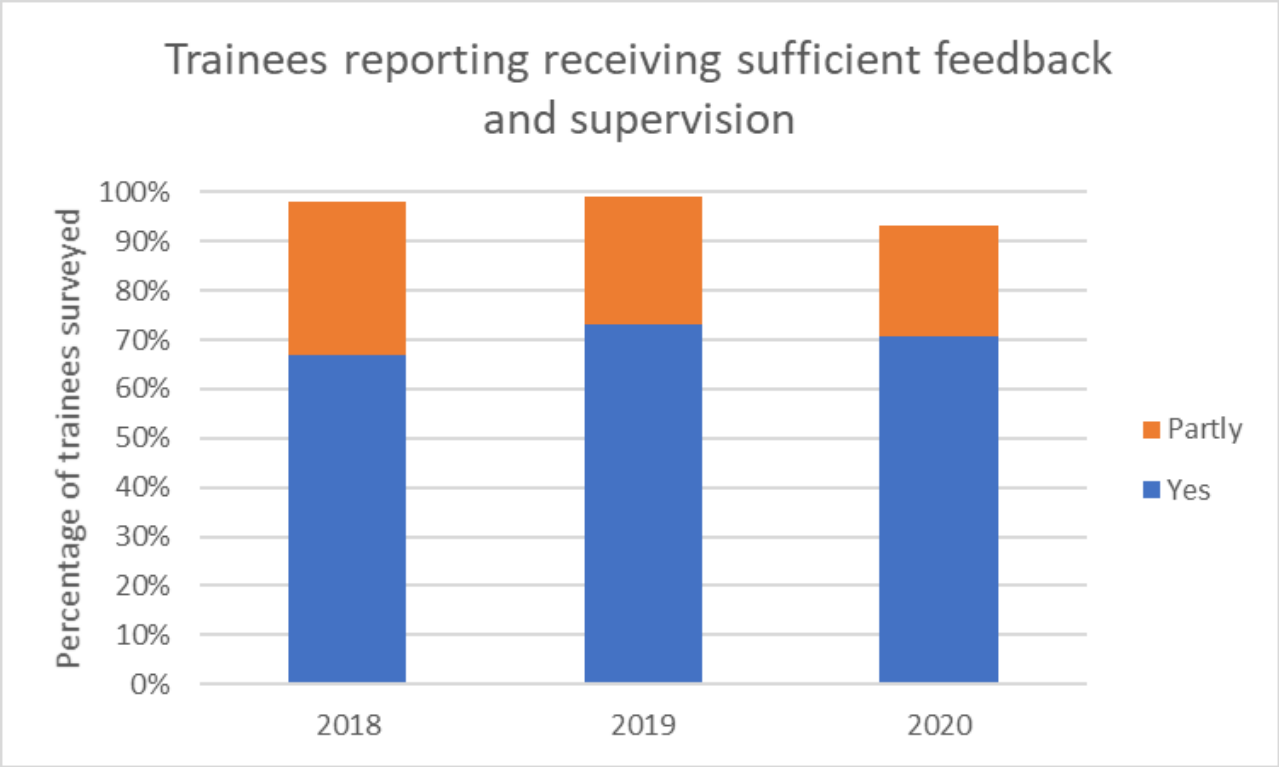
Influences: a clear plan?



Influences: a sign-off?



Influences: feedback?



Next steps

- Contact with eligible trainees & supervisors for a progression declaration
- Publication of outturn in our Spring Annual Report for NES Healthcare Science
- Exploring the possibility development of some training resource for ARCP / Progression – interested to hear you ideas

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