

**Thursday 9 & Friday 10 May 2019**

### Thursday 9 May

12.30 - 13.30	Registration Coffee, Posters & Exhibitors	<b>Strathblane Hall Cromdale Hall</b>
13.30 - 15.00	<b>Joint Plenary Session for Medical Education, NMAHP &amp; GPN</b>  <b>Chairs: Professor Stewart Irvine, Medical Director &amp; Deputy Chief Executive and Karen Wilson, Director of Nursing, Midwifery &amp; Allied Health Professions, NHS Education for Scotland</b>	<b>Pentland Auditorium</b>
13.30 - 13.40	<b>Welcome &amp; Introduction</b> David Garbutt, Chair, NHS Education for Scotland	
13.40 - 14.05	<b>Medical Education and Training in an Ever-Changing World</b> Dame Clare Marx, Chair, General Medical Council	
14.05 - 14.35	<b>What Makes a Good Clinical Educator?</b> Professor Erik Driessen, Chair, Department of Educational Development and Research at the Faculty of Health Medicine and Life Sciences, Maastricht University	
14.35 - 15.00	<b>Putting Staff First: Why Workforce Health Matters</b> Dr Richard Kyle, Reader and Head of Population and Public Health, Edinburgh Napier University	
15.00 - 15.30	Coffee, Posters & Exhibitors	<b>Cromdale Hall</b>
15.30 - 17.00	<b>Parallel Session 1</b> <ol style="list-style-type: none"> <li>1. Education to Support Realistic Medicine</li> <li>2. Increasing Undergraduate Education in Primary Care - Where From Here?</li> <li>3. Taking a Break – and How to Plan Your Return</li> <li>4. The RAH Improvement Den - A Microsystem Initiative to Improve Capacity and Capability of Hospital Staff</li> <li>5. High Impact Interventions to Improve Junior Doctor Wellbeing, Engagement and Joy-in-Work: What Worked Well, and Ideas for Even Better If.....</li> <li>6. Medical Leadership for Doctors in Training</li> <li>7. The BMJ or Instructional Science: How To Get Your Papers Published in Different Types of Journals?</li> </ol>	<b>Tinto</b> <b>Lowther</b> <b>Lammermuir</b> <b>Menteith</b> <b>Lennox 2</b> <b>Moorfoot</b> <b>Kilsyth</b>
17.00 - 18.00	Facilitated Poster Session	<b>Cromdale Hall</b>
18.45 - 22.00	Awards Ceremony & Dinner (Cash Bar Available)	<b>Lennox 3</b>

## Friday 10 May

08.15 - 09.00	Registration Coffee, Posters & Exhibitors	<b>Strathblane Hall Cromdale Hall</b>
09.00 - 10.30	<b>Parallel Session 2</b> <b>8.</b> Recognising, Valuing and Supporting Clinicians Who Teach: Can We Do It Better? <b>Lennox 1</b> <b>9.</b> Supporting Doctors Through Better Training in Discrete Areas of Practice (Credentialing) – A Case Study for Interventional Neuroradiology in the Treatment of Acute Stroke <b>Moffat</b> <b>10.</b> Widening Access to Medicine. Where Are We Now? Where Do We Want To Be? How Will We Get There? <b>Lennox 2</b> <b>11.</b> Celebrating Trainers Through Recognition – The Why, Who, How and What <b>Lammermuir 1</b> <b>12.</b> Developing Internal Motivation in Trainees; Moving Beyond a Transactional Curriculum. Lessons from the Scottish IST (Improving Surgical Training) Programme <b>Carrick</b> <b>13.</b> Developing Skills to Thrive Within NHS Scotland <b>Lowther</b> <b>14.</b> Salutogenesis and The Salvation Army: a community as method <i>Sharing Findings with Funders and People with Lived Experience of Problematic Alcohol Use</i> <b>Harris</b> <b>15.</b> Engaging and Leading Culture Change in Educational and Training Environments: an Evidence-based Approach to Understanding and Mitigating the Risk of Unprofessional Behaviours Undermining Education, Training and Patient Safety in the NHS <b>Kilsyth</b> <b>16.</b> Reducing Those Red Flags – How an Active Education Programme Can Help with Departmental Engagement and Morale <b>Menteith</b> <b>17.</b> Ten Heads are Better Than One: Practical Ideas for Using Structured Group Reflection in Medical Training to Learn from Complex and Challenging Cases <b>Lammermuir 2</b> <b>18.</b> The Educational Experience of Students and Junior Medical Trainees in the Hospital Setting – How We Can Do It Better <b>Lennox 3</b>	
10.30 - 11.00	Coffee, Posters & Exhibitors	<b>Cromdale Hall</b>
11.00 - 12.30	<b>Medical Education Plenary Session</b> <b>Chairs: Professor Rowan Parks, Deputy Director of Medicine and Professor Peter Johnston, Depute Postgraduate Dean, NHS Education for Scotland</b>	<b>Pentland Auditorium</b>
11.00 - 11.30	<b>Doctors Are People Too: How Research Can Inform Policy and Practice</b> Professor Jennifer Cleland, John Simpson Chair of Medical Education Research, Director, Centre for Healthcare Education Research and Innovation (CHERI), Director, Scottish Medical Education Research Consortium (SMERC), University of Aberdeen	
11.30 - 12.00	<b>VALUED - Turning Strategy Into Action</b> Professor Keith Gardiner, Chief Executive and Postgraduate Medical Dean, Northern Ireland Medical & Dental Training Agency	

12.00 - 12.30

Three Oral Poster Presentations

**Bridging the Cultural Divide? Exploring UK School Pupils' Perceptions of Medicine**

Dr Kirsty Alexander, Research Fellow, Centre for Healthcare Education Research and Innovation (CHERI), University of Aberdeen

**Developing a Framework for Critical Reflection in Medical Practice**

Dr Morkos Iskander, Urology Registrar, Health Education North West / University of Edinburgh

**Reducing Medical Certificate of Cause of Death Errors Using a Checking Tool**

Dr Michael Money Penny, Director (SCSCHF), NHS Forth Valley

12.30 - 13.30

Lunch, Posters & Exhibitors

**Cromdale Hall**

13.30 - 15.00

**Parallel Session 3**

**19.** 'LOST' – Using Tactical Decision Games to Explore Non-Technical Skills

**Lennox 3**

**20.** Designing and Developing a National Coaching Program for Team Based Safety Reviews

**Carrick**

**21.** From Reflective Student to Reflective Practitioner - Supporting Doctors Under Pressure

**Lennox 2**

**22.** SUCCEED: Supporting Successful Training Beyond Supervision and Assessment

**Lammermuir 2**

**23.** A New Approach to Improving Induction, Structuring Supervision and Assessing Core Competencies for Trainees (FY1-2s, GPSTs, CTs) Entering a New Speciality

**Lennox 1**

**24.** Systems Thinking in Medical Education: Seeing the Individual in the Bigger Picture

**Kilsyth**

**25.** Near-Peer Shadowing: Theory, Practice and Innovation

**Harris**

**26.** Is the NHS in Scotland Ready for Greater Flexibility in Training? Results from NES National Less than Full Time (LTFT) Training Survey with Implications for Training and Service Provision

**Lammermuir 1**

15.00 - 16.00

**Pentland Auditorium**

**Joint Plenary Session for Medical Education & Medical Appraisal**

**Chair: Caroline Lamb, Chief Executive, NHS Education for Scotland**

15.00 - 15.45

**The Democratisation of Healthcare and Medical Education Using Exponential Technologies**

Professor Shafi Ahmed, Associate Dean / Honorary Professor, Barts and the London Medical School / University of Bradford

15.45 - 16.00

**Closing Remarks**

Professor Stewart Irvine, Medical Director & Deputy Chief Executive, NHS Education for Scotland



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