

NMAHP Parallel Sessions

Session 1 – 11.15 – 11.45

1. Developing General Practice Nursing Placements for Undergraduate Nursing Students

Presenting Author / Other Contributors: Colette Henderson, Lecturer in Nursing and Gillian Morris, Lecturer in Nursing, University of Dundee

Description: Placements with GPNs have the capacity to expand placement numbers whilst showing GPN roles as attractive and sustainable and they may support recruitment into practice nursing (Gale et al 2016). The Transforming Roles Programme (SG 2016) focusses on role development, however, preparing future GPNs should begin in undergraduate nursing programmes.

2. Practice Development (PD) for Person-Centred Cultures and Safe and Effective Care in Integrated Teams

Presenting Author / Other Contributors: Dr Deborah Baldie, Practice Development and Research Fellow, NHS Tayside and Queen Margaret's University, Mrs Honor MacGregor, Practice Development, NHS Tayside

Description: This session will share the content and impact of a workplace learning programme aimed at developing skills in facilitating person-centred cultures for any profession in healthcare. We will highlight our collaborative approach to its design, delivery and evaluation and share highlights of its range of impacts in practice.

3. Supporting Educators, Mentors and Clinical Supervisors to Facilitate Interprofessional Learning in the Practice Setting

Presenting Author / Other Contributors: Margaret Braid, Practice Education Lead, NHS Fife, Dr Veronica O'Carroll, Lecturer (Education Focus), University of St Andrews, Mairi McKinley, Clinical Teaching Fellow (Patient Safety), NHS Fife / University of St Andrews, Lyn McDonald, Medical Education Pharmacist / Teaching Fellow, NHS Fife / University of St Andrews, Heather Geddes, Lecturer (Teaching Scholarship), University of Dundee and Temby Chigaru, Clinical Educator, Renal Services, NHS Fife

Description: Presentation showcasing working examples of interprofessional practice learning within hospital and primary care settings and the processes required to ensure a quality learning experience for all involved. This will be followed by a "World Cafe" style small group work to encourage discussion of potential opportunities in the delegates own work areas.

4. The Impact of Interdisciplinary Collaboration in Managing Stress and Distress in Dementia

Presenting Author / Other Contributors: Helen Moores-Poole, Advanced Speech & Language Therapist and Helen Fletcher, Head of Service, Adult Speech & Language Therapy, NHS Dumfries and Galloway

Description: The work of the Ideas Team will be introduced, the pathway and paperwork shared and an explanation given of a day in the life of... Photographs from the interactive workshops will be shown, a patient story will be shared and participants will have the opportunity to contribute in a study.

5. Supporting the Learning Journey of the Student Specialist Community Public Health Nurse from a Philosophical Perspective of Personhood

Presenting Author / Other Contributors: Kristina Mountain, Lecturer and Lisa Luhanga, Lecturer, Queen Margaret University

Description: An interactive and creative session to explore and question the assumptions, values and beliefs each person, as practitioner, brings with them, and how this influences our practice. This would be from a person-centred

perspective, and what it means to be a person in the context of being a person-centred practitioner.

6. Men in Nursing: Exploring the Barriers and Enablers to Successfully Recruiting and Retaining Male Students on Pre-registration Nursing Programmes across Scotland

Presenting Author / Other Contributors: Maggie Carson, Lecturer, University of Edinburgh, Heather Whitford, Senior Lecturer, University of Dundee, James Taylor, Senior Lecturer, University of the West of Scotland, Heather Bain, Academic Strategic Lead, Robert Gordon University, John Lee, Senior Lecturer, University of Dundee, Glen Marland, Associate Lecturer, University of the West of Scotland and Richard Leece, Lecturer, Robert Gordon University

Description: Findings from two recent studies exploring the recruitment and retention of men in to pre-registration nursing programmes across Scotland will be shared. Audience members will be asked to consider our recommendations and to rank these according to perceived impact and ease of implementation to assist us in taking this work forward.

7. Carer's Academy Initiative

Presenting Author / Other Contributors: Susan Holland, Alzheimer Scotland Dementia Nurse Consultant, NHS Ayrshire and Arran and Alison Toner, Nurse Lecturer, University of the West of Scotland

Description: This parallel session will present work undertaken to support informal carers of people with dementia to develop practical caring skills and knowledge. During this session there will be an opportunity to interact with carers who took part in this project and to hear about the impact of the programme from both a carer and staff perspective.

8. Developing Communities of Practice to Support Workplace Learning for Creative, Person-Centred Practice

Presenting Author / Other Contributors: Niamh Kinsella, Lecturer, Dr Duncan Pentland, Lecturer, Professor Brendan McCormack, Head of Division and Dr Jane Burns, Lecturer, Queen Margaret University

Description: This session will explore the elements of workplace context that influence workplace learning and practice development, particularly leadership and culture. It will present a conceptual framework to support creative practice that is underpinned by critical reflection, reflective dialogue and healthful relationships. Creative reflective dialogue about the framework will be facilitated.

9. Enabling and Empowering the Future Workforce: Developing Knowledge and Confidence in Technology Enabled Care

Presenting Author / Other Contributors: Susan Rae, Lecturer and Gillian Gamble, Lecturer, University of the West of Scotland

Description: The session will outline an exciting project the aim of which was to develop undergraduate nursing students' knowledge and confidence in supporting vulnerable patients and service users with technology. The project involved a partnership between the University of the West of Scotland, NHS 24, The Scottish Fire and Rescue Service and East Dunbartonshire Health and Social Care Partnership. Attendees will learn about the evaluation for the project and be able to explore some of the interactive materials developed.

10. Growing Practice Based Learning (PrBL) Capacity and Diversity for AHPs

Presenting Author / Other Contributors: Peter Glover, Senior Educator, and Gail Nash, Senior Educator, NHS Education for Scotland

Description: This session will highlight new and exciting placement models and experiences which have emerged

from these events and discuss a framework for the spread and sustainability of these across sectors in Scotland.

11. Developing NMAHP Skills and Capabilities for Social Media Use

Presenting Author / Other Contributors: Laura Lennox, Speech and Language Therapist, NHS Dumfries and Galloway, Debbie Provan, Regional Lead Living with and Beyond Cancer (WoSCAN) and National Macmillan AHP Lead for Cancer Rehabilitation, NHS Greater Glasgow and Clyde and Fraser Ferguson, National Improvement Advisor, Scottish Government

Description: Discussion of the model for improvement used with AHP workforce in Dumfries and Galloway and the impact of this in developing digital social media skills and capabilities whilst encouraging 'workshop style' participation from the audience in promoting the use of AHPScot social media.

Session 2 - 11.55 - 12.25

12. Transforming Patients and Staff Stories into Poetry: A Novel Way to Teach Health Professionals

Presenting Author / Other Contributors: Kath MacDonald, Senior Lecturer, Queen Margaret University

Description: The session will be in 2 parts:

Part 1: Presentation which shares experiences of using poetry with some poetry readings.

Part 2: Small group work to consider uses for poetry in different contexts and trying out some individual writing.

13. Equipping Student Nurses for Integrated Health and Social Care Practice through Engagement with the Third Sector: Opportunities in the New Nursing and Midwifery Council (NMC) Standards for Nursing Education

Presenting Author / Other Contributors: Richard Kyle, Reader¹ Iain Atherton, Reader¹, Kathie Lasater, Professor², (1) Edinburgh Napier University (2) Oregon Health & Science University

Description: A research study found that practice learning in third sector organisations can enable student nurses to understand the context and complexity of people's lives, connections between services, and cross-fertilise resources and understanding between organisations and professional groups, thereby promoting the health of populations.

14. The Queen's Nurse Development Programme - *Multidisciplinary Learning, Inspired by Interagency Dialogue.*

Presenting Author / Other Contributors: Clare Cable, Chief Executive, QNIS, Hilary Alba, Lead Midwife SNIPS Team, NHS Greater Glasgow and Clyde, Kitty Millar, Clinical Nurse Specialist Motor Neurone Disease, Argyll and Bute, Barbara McFadzean, Community ANP, NHS Ayrshire and Arran

Description: Come and hear about the Queen's Nurse Development programme, the power of learning together with staff from all over Scotland, across specialities, and fields of practice with faculty from across public service.

15. "Widening the Conversation" Extending Interaction, Education and Communication through NHS Education for Scotland's Nursing, Midwifery and Allied Health Professions' (NMAHP) Directorate Twitter Account

Presenting Author / Other Contributors: Gail Nash, Senior Educator, Carol Curran, Programme Officer NMAHP, On behalf of the NHS Education for Scotland *Nursing, Midwifery and Allied Health Professions (NMAHP) Directorate* Twitter Group

Description: This session will evidence how Twitter can be an effective and professional tool for sharing information, making connections and discovering what's going on in your professional sphere. It will also support you to build

confidence in using and connecting on Twitter.

16. Animate your Teams – Using Whiteboard Animation as an Educational Resource

Presenting Author / Other Contributors: Sofie French, Senior Infection Prevention and Control Nurse, NHS Greater Glasgow and Clyde

Description: This session will generate discussion as to how multi-disciplines can improve practice within their own areas and encourage team working. Participants will learn about a quality improvement project to increase knowledge of Peripheral Vascular Catheter-Related Staphylococcus aureus bacteraemia (SAB) incorporating the use of whiteboard animation.

17. Giving Children the Best Start in Life: Using Digital Technology to Enhance Speech, Language and Communication Development in Young Children

Presenting Author / Other Contributors: Joanne Gibson, Speech and Language Therapist, NHS Lanarkshire, Louisa Haire, Speech and Language Therapist, NHS Forth Valley, Michelle Scott, Health Visitor and Practice Teacher, NHS Lanarkshire, Jill Marshall, Health Visitor Senior Nurse, NHS Lanarkshire, Alison Hackett, Health Visiting Programme Leader, University of Stirling, James McTaggart, Early Years Educational Psychologist, NHS Highland, Derek Lawrie, Design Manager, NHS Education for Scotland, Lesley O'Donnell, Principal Educator, NHS Education for Scotland and Jean Cowie, Principal Educator, NHS Education for Scotland

Description: Using case studies, participants will have the opportunity to use the digital tool to aid the process of assessing and profiling need and to promote speech, language and communication development in children. Participants are encouraged to bring a mobile device (smart phone, table or lap-top) to access the SLC digital resource.

18. Breaking Boundaries - Championing Change: Making Integrated Health and Social Care Education a Reality

Presenting Author / Other Contributors: Dr Elizabeth A McKay, Associate Professor, Occupational Therapy, Dr Jane Hislop, Programme Lead, Physiotherapy, Dr Kirstin James, Programme Lead, Occupational Therapy, Dr Peter Yates, Programme Lead, Social Work, Colin McLelland, Dr Peter Hillen and Susanne Goetzold, Edinburgh Napier University

Description: An overview of the development will be provided along with an update on progress with the first intake of students. This will be followed by interactive breakouts around key areas of the collaborative learning experience and opportunities for future developments.

19. Cancer Care and Compassion; A Development Programme for Health Care Support Workers

Presenting Author / Other Contributors: Lynn Mack, Hameatolgy & Cancer Service Manager and Angela Cassells, Clinical Learning Quality Team Lead, NHS Lanarkshire

Description: This session will highlight a learning framework for HCSWs to improve patients experience and individuals who use services' experience of health and social care, based on human rights principles. It identifies specific behaviours – practical things that all of us can do on a day-to-day basis to ensure that people's rights, including dignity and respect, are protected whilst signposting to additional support.

20. Scotland's National Dementia Champions Evidence, Actions and Outcome

Presenting Author / Other Contributors: Anna Jack-Waugh, Lecturer in Dementia, Alzheimer Scotland Centre for Policy and Practice and Rhoda Macrae, Lecturer in Dementia, Alzheimer Scotland Centre for Policy and Practice, University of the West of Scotland

Description: Care of people living with dementia is now the business of all health and social care professionals. Education to respond appropriately to people living with dementia has been scarce across all professional groups. In this session a suite of research findings on the Dementia Champions programme is outlined including the impact on

practice. Dementia champions from hospital and community settings will share and discuss their experiences of being an agent of change

21. Crossing Health and Social Care Boundaries: Education to Improve the Experiences and Outcomes for People Living with Dementia at Home in NHS Highland

Presenting Author / Other Contributors: Anne Campbell, Lorraine Watson, NHS Highland and Ambi Wildman, NHS Education for Scotland

Description: The aim of this parallel session is to:

1. Showcase and share innovative cross sector and award-winning work led by Anne and Lorraine, Community Mental Health Nurses in NHS Highland in enabling cross sector learning by reaching out to the Care at Home sector
2. Demonstrate how their participation in the NES Dementia Specialist Improvement Leads (DSILs) Programme enabled this.

22. Group Consultations: Enabling Access and Continuity of Care for Whole Primary Teams

Presenting Author / Other Contributors: Louise Brady RN, Nurse Lead Primary and Community Care, Greater Manchester Health and Social Care Partnership

Description: Evidence suggests that the current model of 10 - 15 minute one to one consultations may not be working for patients, clinicians nor whole primary care teams. Patients tell us that they have no time for important conversations with clinical people; want to spend longer with them; want continuity of care and systematic, planned follow up of their long term conditions. With demand continuing to rise, this feels like an impossible dream within the current model. The current consultation model can feel relentless and high-pressure impacting on clinicians' job satisfaction and personal wellbeing; both antecedents to an excellent population health and good patient experience because burnout puts clinicians at risk of depersonalisation.

What's the solution? Group consultations - also called shared medical appointments, group medical appointments, group appointments - are one to one medical appointments delivered by a clinician with group of patients with similar health issues in a supportive group setting. In group consultations, clinicians can see up to twelve patients in 40-60 minute group slot. Working this way potentially doubles clinician capacity, and systematises follow up. Louise will inform how education can support this powerful way to integrate primary and specialist care, build relationships and increase both patient and clinician knowledge.