<u>Summary of E-learning Workshops – 1st Feb HCS Trainees event</u>

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Two workshops were run to explore the appetite for a dedicated Healthcare science zone on TURAS Learn that could host specialty content offered up by the community. Several rounds of discussion were run. About 16-17 delegates in total.

What e-learning have people done? What was good about it? What was not so good?	Most had done LearnPro-type courses for mandatory training. Accessibility of e-learning was liked. However, a degree of negativity expressed about the formulaic nature of some "training". Could be seen as a tick-box cost saving strategy. People liked the bite-size offer, the ability to pause, the building QA as part of a learning management system.
How do we ensure content offered up is valid and kept current? Should content have a shelf-life?	Peer-group / reference group seen as vital. The possibility of "self-destruct" of no review/check of the content liked. The ability to contact past learners if major revisions are posted in updates was thought helpful.
How do we ensure content offered up has relevant permissions Should content be restricted access?	Limitations / access should depend on the actual content and be part of the reference panels call... permissions / copyright authority should be part of the build process.
How do we ensure content offered up has an assessment component? Should assessment be standardized to one approach?	Assessment considered important, but the quality of the questions was considered crucial. Some discussion about the inability of e-learning to cope with essay-like narrative responses: could be seen as limited.
Is this a useful development? Why? What would stop folk from authoring content?	Broadly seen as a positive development. One offer of interest emerged. General feeling that a critical mass of users of a resource was necessary. Diagnostic Networks might be a way forward. Time is probably the biggest impediment to folk getting involved NEXT steps: commence development of further modules and promote use.

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