

NMAHP Parallel Sessions

Session 1: Thursday 26 April 11.15 – 11.45

1. The teaching/research-based care home

Speaker: Jo Hockley, Senior Research Fellow, The University of Edinburgh

Description: This session will share the vision for a teaching/research-based care centre as a setting for intergenerational living, transgenerational engagement, and student learning, with the purpose of creating a different public/professional perception of care homes

2. The role of HCPC in supporting transformational change for workforce development and education

Speaker: Marc Seale, Chief Executive & Registrar, Health & Care Professions Council

Description: Marc Seale Chief Executive of the HCPC will explore the role of a statutory regulator of healthcare professionals to act as a catalyst to facilitate educators and employers to deliver the workforce that will be required over the next twenty years

3. The role of NMC in supporting transformational change for workforce development and education

Speaker: Anne Trotter, Assistant Director: Education & Standards, Nursing & Midwifery Council

Description: The NMC regulate nurses and midwives and set standards of education, training, conduct and performance. This interactive session will include an overview of the role of the NMC and the Register. An update of the ambition for the future education standards as part of our strategic change plan will be shared.

4. Developing a digitally-enabled NMAHP workforce

Speaker: Lesley Holdsworth, Clinical Lead for Digital Health & Care, Scottish Government

Description: This session will outline why digital solutions are crucial to service delivery and will describe the national approach being taken to develop a digitally enabled workforce specifically highlighting the NMAHP leadership programme, national NMAHP network and other UK-wide opportunities.

5. Sustaining the career pathway for healthcare educators

Speaker: Helen Gough, Lecturer, Glasgow Caledonian University

Description: This session will examine how the educational and professional experiences of nurse-teacher educators inform the way they support student nurse-teachers in higher education.

6. Team Building, Learning & Induction for Integrated Neighbourhood Care (INCA) Teams in Aberdeen

Speakers: Helen Chisholm, Service Manager Nursing, Heather Tennant, Transformation Programme Manager, Aberdeen City Health & Social Care Partnership and Nicola Dinnie, Operations Director, Aberdeen City Health & Social Care Partnership / Bon Accord Care

Description: To equip two new integrated teams of community nurses and support workers to implement the principles of Buurtzorg to improve outcomes for the citizens of Aberdeen City.

7. Exploring obstetric emergencies with student midwives across Scotland

Speaker: Lyz Howie, Midwife Lecturer, University of the West of Scotland

Description: To explore obstetric emergencies with student midwives across Scotland. Obstetric emergencies or critical incidents during childbirth are unpredictable and require immediate management. These can cause emotional trauma for all staff involved. Midwifery students will encounter obstetric emergencies during their placement. It is crucial that students are prepared to deal with them and feel supported after the event.

8. Fragile foundations of the nursing and front-line workforce in social care

Speaker: Katharine Ross, National Workforce Lead, Scottish Care and Paul O'Reilly, Workforce Development Consultant, Scottish Care

Description: To share the findings and recommendations of Scottish Care's 'Fragile Foundations' report and explore what they mean for front line support workers and nurses working in social care settings and for partnership working.

9. Testing an Associate Practice Educator Role within Women and Children's Services

Speaker: Karen Allan, Professional Lead for Healthcare Support Workers, NHS Grampian and Kerry Lyon, Associate Practice Educator, NHS Grampian

Description: To explore the potential of incorporating a new HCSW educator role within an established practice education team within the women's and children's services at NHS Grampian.

Session 2: Thursday 26 April 11.55 – 12.25

10. Transforming Roles in Scotland - A national approach

Speakers: Eddie Docherty, Executive Director for Nursing, Midwifery & Allied Health Professions, NHS Dumfries & Galloway and Jane Harris, Head of Programme, NHS Education for Scotland

Description: This session will describe how we are contributing to the wider transformational change of health and care in Scotland. The Transforming Roles programme focuses on developing a structured, co-ordinated and future-focused model to: develop and transform roles to meet the current and future needs of Scotland's health and care system; and to ensure nationally consistent, sustainable and progressive roles, education and career pathways.

11. The Best Start – building on strong foundations ...

Speaker: Ann Holmes, Chief Midwifery Advisor & Associate Chief Nursing Officer, Scottish Government

Description: An overview of key recommendations outlined in The Best Start: a Five-Year Forward Plan for Maternity and Neonatal Services will be presented with an outline of the implementation plan, progress to date and consideration of the workforce implications.

12. If you had a magic wand how would you reflect on what your wishes would be for stronger integrated learning with community nursing colleagues in the future?

Speakers: Jenny Wilson, Professional Nurse Advisor, Primary Care Division, Directorate for Population Health Improvement, Scottish Government and Lynne Innes, National Co-ordinator for GPN, NHS Education for Scotland

Description: The role of the GPN as part of an integrated nursing team.

A collaborative session on what matters to us as GPNs in working as part of integrated nursing teams. We will also consider how we can learn together with our community nursing colleagues to achieve improved integration.

13. The digital future of nursing: enhancements through reflective learning and assessment

Speaker: Tracey Kerin, Lecturer in Mental Health Nursing, Abertay University, Carol Maxwell, Team Leader, Technology & Enhanced Learning, Kirstie Fiskin, Student Mental Health Nurse, Abertay University and Liam Mackie, Student Mental Health Nurse, Abertay University

Description: This session considers clinical assessment within the context of a digital future for nursing undergraduate students, and how e-portfolios may enhance e-literacy skills, improve collaboration, and student confidence.

14. Creative influence in an integrated world: Lessons from the RCN Programme for nurse members of integration authorities

Speaker: Rachel Cackett, Policy Adviser, The Royal College of Nursing and Ellen Hudson, Associate Director of Professional Practice, The Royal College of Nursing

Description: Integration of health and social care was a new approach to commissioning and service delivery in Scotland. Nurse leaders were appointed to the new integration authorities and were required to operate in a changed landscape. This session will share the learning from the 2-year co-produced RCN programme designed to develop new models of nursing leadership and develop new competencies and supportive resources.

15. Education in the development of a falls pathway between Scottish Ambulance Service (SAS) and community AHPs in Aberdeen

Speaker: Janet Thompson, Senior Occupational Therapist, NHS Grampian/Aberdeen HSCP, Deborah Byars, Operational Community Lead Physiotherapist, NHS Grampian/Aberdeen HSCP and Sarah O'Shane, Paramedic, Scottish Ambulance Service

Description: This session will describe a collaborative education development of a falls pathway. A fall can be a significant event in older person's life leading to injury and death, however even harm free falls regularly trigger downward spiral to reduced functional ability, increased dependency and social isolation.

16. The design and development of the Forensic Services' 'Low Intensity' psychological treatment protocols and the skills and competency-based training required to support their delivery

Speaker: Patricia Cawthorne, Nurse Consultant in Psychological Therapies, The State Hospital/Forensic Mental Health Services Managed Care Network and Moira Scott, Forensic & Clinical Psychologist Principal Educator (Forensic & Prison Healthcare), NHS Education for Scotland

Description: This session will describe the development of a suite of bespoke forensic 'Low Intensity' (LI) psychological treatment protocols, and the delivery of an appropriate staff training programme to help increase capacity within the wider workforce to safely and effectively deliver treatment protocols.

17. Leading the Future-Virtual Leadership Programme

Speakers: Calum Thomson, Head of Clinical Practice Development, NHS National Services Scotland and Suzanne Whyte, Transfusion Practitioner, Scottish National Blood Transfusion Service

Description: To develop staff leadership skills in delivering change building on previous programmes in an entirely virtual environment and to aid development of effective succession planning.

18. First steps on a nursing career pathway – developing the career prospects of Health Care Support Workers (HCSWs)

Speaker: Michael Davidson, Staff Tutor, Lead for Pre-Registration Nursing, The Open University in Scotland and Karen Allan, Professional Lead for Healthcare Support Workers, NHS Grampian

Description: To gain insight into the issues of supporting potential learners to gain essential skills of numeracy and literacy to support nurse career development.