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Healthcare Science Specialty Leads

Purpose of workshop

- **Monitoring**
 - What we've found
 - How can we improve process?
- **Survey**
 - Experience of trainers and trainees
- **What support can we (NES) provide?**
 - CPD opportunities
 - Feedback to trainers

NES HCS

Who are we?

What do we do?

- Commissioning of training**
- CPD**
- Quality Assure training**

NES Quality Assurance role covers...

- **STP / non-STP i.e. all types of postgrad**
- **Expressions of interest – clinical scientist training**
- **Common Core List Bursary support**

To secure the scientific workforce as best we can with the resource we have.

Our process of monitoring

- **Annual Review of Competence Progression (ARCP)**

So far, how would you rate the trainee's overall progress for this reporting period? (Scale: Progress has been Poor / Acceptable / Good)	P/A/G
Have there been periods of out-of-programme during this reporting phase for this trainee?	Y / N
Do you anticipate periods of out-of-programme in the next phase for this trainee?	Y / N
Are you confident that the trainee will complete the programme as planned? (Scale: My confidence is Poor / Acceptable / Good)	P/A/G

1 Discussion

- **Are you involved in ARCP?**
- **In what format?**
- **How could process be improved?**

1 Discussion

- Are you involved in ARCP?
- In what format?
- How could process be improved?
- Feedback

Discussion

- Are you involved in ARCP?
 - 79% response rate
- In what format?
 - Panel/individual
 - What works best?
- How could process be improved?
 - Timing of response
 - Return by e.g. Questback/Survey Monkey
 - Are we on the right track with questions?

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Annual Review of Competency Progression

135 current National Training Number holders

101 ARCP requests

79% return rate

Jan 2018


Our Findings

- **Response generally positive**
 - **94% trainees rated as ‘good’ by supervisor**
 - **Progress often described as ‘excellent’ or suchlike**
 - **From confidential trainee feedback, all training centres felt to be supportive**
- **Informed us of changes to trainee circumstances i.e. out of programme etc.**
- **Opportunity to highlight trainees/centres in need of additional support**

TURAS (TPM)

TURAS | TPM

Home Programmes Trainees Trainers Education Providers Study Leave ARCP Panels Users

Trainees ▾ Search by trainee name or registration number 

HCPC Vol-Reg: [redacted] Grade And Level: Clin Sci Pre-Reg Route 1 Close Edit

Posts

Per page: 10 ▾ Search...

Programme ▾	Educational Provider ▾	Start Date ▾	End Date ▾	Post Type ▾	Specialties ▾	OOP Cover ▾
Non-STP Medical Physics / Clinical Engineering	T001A Tayside Health Board	01/09/2017	31/03/2018	Regular	Radiotherapy Physics	

Showing 1 to 1 of 1 records Previous 1 Next

ARCP

Per page: 10 ▾ Search...

ARCP Date ▾	Programme ▾	Start Date ▾	End Date ▾	Specialties and Sub-Specialties ▾	Outcomes and Reason(s) ▾
11/09/2017	Non-STP Medical Physics / Clinical Engineering	11/09/2017	11/09/2017	Radiotherapy Physics	1 Achieving progress and competences at the expected rate

Showing 1 to 1 of 1 records Previous 1 Next

Less Than Full Time

Per page: 10 ▾ Search...



Did you receive an invitation to complete the 2017 Healthcare Science Postgraduate Survey (trainee / trainer)?



2017 Healthcare Science Postgraduate Trainee Survey(1)

What is this survey about?

This short survey asks you about your development as a postgraduate scientist in NHS Scotland. Your responses to it are held anonymously; it applies to anyone in or commencing postgraduate training in 2017 on our National Training Number register. The 2017 survey is an essential part of NES' quality management of Healthcare Science training in NHS Scotland and is also part of a wider UK approach to monitoring HCS postgraduates.

Your responses will help us understand your experience as a postgraduate trainee, and help develop postgraduate quality management - the Healthcare Science "Deansery" for Scotland. Our survey should take around 10 minutes. Thank you for participating.

1) * Thinking about your starting registration, are you a

- ☐ Biomedical Scientist postgrad
- ☐ Clinical Physiologist postgrad
- ☐ Clinical Scientist pre-registration trainee
- ☐ Clinical Scientist

Our Findings

- **More work to do in valuing our trainees?**
- **1 in 4 trainees felt they didn't have enough time for academic work**
- **54.4% of trainees make use of multi-source feedback**
- **Vast majority (85.3%) of trainees would recommend their PG training to others**
- **Variation in training received by supervisors**
- **40% of supervisors receive no feedback on their performance**

2 Discussion

- **What constitutes a supportive training environment?**
- **How much time should be given to academic/training study?**

2 Discussion

- **What constitutes a supportive training environment?**
- **How much time should be given to academic/training study?**
- **Feedback**

Discussion

- **What constitutes a supportive training environment?**
 - **Training plan**
 - **Multiple points of contact / support**
 - **Protected time**
- **How much time should be given to academic study?**
 - **NES support is predicated on partnership with employers to enable satisfactory progression**

3 Discussion

- **Have you used MSF?**
- **When, how, what if...?**

3 Discussion

- **Have you used MSF?**
- **When, how, what if...?**
- **Feedback**

- **Have you used MSF?**
 - **NES are developing this based with use on TURAS**

One final exercise...

4. What can we at NES do to support effective training?

- What CPD opportunities?**
- Can we assist with feedback to trainers and support their learning needs?**

4. What can we at NES do to support effective training?

- **What CPD opportunities?**
- **Can we assist with feedback to trainers and support their learning needs?**
- **Feedback**

Discussion

4. What can we at NES do to support effective training?

- **What CPD opportunities?**
 - **Update of current offers**
 - **More e-learning**
 - **Others?**
- **Can we assist with feedback to trainers and support their learning needs?**
 - **Facilitate trainer networks?**
 - **Feedback for trainers**

Summary...

Next steps... what we will do.

This resource may be made available, in full or summary form, in alternative formats and community languages.
Please contact us on **0131 656 3200** or email **altformats@nes.scot.nhs.uk** to discuss how
we can best meet your requirements.



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